GLOBAL ECONOMIC FORUM

PRIORITIZING GLOBAL RISKS

The Intellectual Property and Distribution of Medicines
Unemployment and Workforce Development
Food Insecurity
March 28 & 29

In partnership with:

WACPHILA.ORG
Fueling the region’s future leaders, the Council offers students — ages 11 and up — educational experiences, in-school curriculum, and diverse programming to create citizen diplomats and international problem solvers.

The Council is a leader in educational international affairs programming, providing content and curriculum to 100 schools and serving 3,000 students in the region annually. It has served over one million students since 1949.

The educational mission of the Council is important because the 21st Century leader must have global fluency, an understanding of the countries and cultures that do business with us here, and an understanding of how foreign affairs affect Philadelphia.
EDUCATION STAFF

Kristin Hutchinson
Vice President of Education

Geoffrey Quinn
Director of Education, High School

Kate Whitman Kamara
Director of Education, Middle School

Rachel Warner
Manager of Education

David Kipphut
School Outreach

David Dessberg
Education Intern
The 2023 Global Economic Forum (GEF) is a high school simulation program focused on the creation, presentation, and marketing of policy solutions to pressing issues facing the global community. In school-based groups representing global regions, students compete with their peers for fictitious funding from the World Bank.

For the 2023 GEF program, the Council has selected three topics of critical global importance for students to investigate: (1) The Intellectual Property and Distribution of Medicines, (2) Unemployment and Workforce Development, and (3) Food insecurity.

For this program, students create original policy proposals aimed at solutions to these growing global concerns, focused on their specific assigned committee topics.
PARTICIPATING SCHOOLS

Bishop Shanahan High School (Downingtown, PA)
Cardinal O’Hara High School (Springfield, PA)
Central High School (Philadelphia, PA)
Cinnaminson High School (Cinnaminson, NJ)
Devon Preparatory School (Devon Prep, PA)
Gwynedd Mercy Academy High School (Gwynedd Valley, PA)
Haverford High School (Havertown, PA)
Jenkintown High School (Jenkintown, PA)
Julia R. Masterman High School (Philadelphia, PA)
Lower Moreland High School (Huntington Valley, PA)
Malvern Preparatory School (Malvern, PA)
New Foundations Charter School (Philadelphia, PA)
Northeast High School (Philadelphia, PA)
Parkway Center City Middle College (Philadelphia, PA)
Penncrest High School (Media, PA)
Roman Catholic High School (Philadelphia, PA)
Science Leadership Academy (Philadelphia, PA)
Spring-Ford High School (Royersford, PA)
Upper Darby High School (Drexel Hill, PA)
PROGRAM AGENDA

8:15 – 9:00 a.m.  Participant Arrival & Registration
9:00 – 9:30 a.m.  Opening Plenary Session
9:25 - 9:30 a.m.  Dismissal & Transition to Committee Breakouts
9:30 – 10:35 a.m. Breakout Session I
- Committee Breakouts & Team Presentations
10:35 - 10:45 a.m. Break
10:45 – 11:20 a.m. Breakout Session II
- Committee Presentation Workshop
11:20 - 11:40 a.m. Breakout Session III
- Presentation Workshop & Group Lunch
11:40 a.m. - 12:00 p.m. Breakout Session III
- Presentation Workshop & Group Lunch
12:00 - 12:15 p.m. Finalizing Presentations & Transition to Closing Plenary
12:15 – 1:30 p.m.  Closing Plenary Session
Because experience can’t wait.

Drexel’s nationally acclaimed cooperative education program allows students to explore a future career by working with renowned companies and organizations across the country and around the world. Through co-op, students build an impressive résumé and professional network before graduation. The majority of these positions are full-time and paid, and those that are carry a median six-month salary of over $19,000. More importantly, co-op provides students the opportunity to learn alongside the leaders of today as they develop into the leaders of tomorrow.
All committee rooms and the program's opening and closing plenaries are all located in the LeBow College of Business at Drexel University.

<table>
<thead>
<tr>
<th>ROOM NO.</th>
<th>COMMITTEE</th>
</tr>
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<tbody>
<tr>
<td>G-Hall 033</td>
<td>Intellectual Property &amp; Distribution of Medicines</td>
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<tr>
<td>G-Hall 027</td>
<td>Unemployment &amp; Workforce Development</td>
</tr>
<tr>
<td>G-Hall 108</td>
<td>Food Insecurity</td>
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KEYNOTE SPEAKER DAY 1

Ohyun Kwon, PhD,
Assistant Professor of Economics,
Drexel University

Biography
As an economist with a specialization in international trade, Professor Kwon’s recent research has focused on the role of currency in international trade and finance, the impact of trade liberalization on the environment, and the economic effects of international sanctions. He earned his bachelor’s degree in Finance from Peking University in 2012 and his Ph.D. from the University of Wisconsin-Madison in 2019. In the Fall of 2019, he joined the Economics Department at Drexel University.

Areas of Expertise
- International Trade
- Trade Agreements
- Economics/Managerial Economics

Education
PhD Economics - University of Wisconsin-Madison 2019
Biography

Stephon Fitzpatrick is the first ever full time Executive Director for the Commission for Agriculture Education Excellence. Stephon has over 17 years of experience working within different sectors of the agricultural industry which includes: US Forest Service, USDA as a National 1890 Scholar, FFA, MANRRS (Minorities in Agriculture Natural Resources and Related Sciences), World Food Prize, National Association of Agriculture Educators and through his work with Maryland FFA and the Maryland Ag Teachers Association.

He studied Agriculture and Natural Resources at Tuskegee University and Delaware State University, holds a master’s in management organizational leadership from Wilmington University and is in his third year of his Ph.D. in Organizational Leadership at the University of Maryland Eastern Shore.

As a non-traditional agriculture student, Mr. Fitzpatrick through his work as the former Coordinator for Recruitment, Retention & Experiential Learning for the School of Agriculture and Natural Sciences at UMES, he for the last several years has provided leadership and professional development opportunities for students majoring in over 30 different agriculture majors. Through his engagement with FFA and as the Graduate Student President for MANRRS has allowed Mr. Fitzpatrick to be a advocate for students pursuing educational and professional opportunities within the various fields of the agriculture industry.
THANK YOU

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