



**2022 Summer Global Leadership Seminar**

***Global Development & International Aid***

**Monday, July 11 - Thursday, July 15**

**Policy Debate Preparation & Resource Guide**

*Wednesday, July 13, 2022*

**Central Question: "Is foreign aid effective in promoting democracy around the world?"**

In response to the above debate prompt, students will be divided and assigned to one of the following two teams. In preparation for the debate, students should take note of their assigned team and read through their team-specific resources. Students should take notes on the resources provided and may do additional research if they choose in order to help strengthen their arguments during the debate.

- **Team Affirmative**

*"Based on our studies and research, **yes**, foreign aid is effective in promoting democracy around the world."*

- **Team Opposed**

*"Based on our studies and research, **no**, foreign aid is NOT effective in promoting democracy around the world."*

**Debate Preparation & Resource Guide**

**Tips for Preparing**

We have provided a number of team-specific resources on the debate topic below. Please read and review these resources as preparation for the program. We recommend that you come to the debate activity prepared with notes on these resources, as well as a draft opening statement, so you are ready to craft well-thought, detailed statements with your team members in the allotted time. It is also important to consider the other team's potential main arguments and talking points as a means of strengthening your assigned team's arguments and talking points. Finally, you may want to conduct additional research outside of these resources, but we ask that you practice good digital literacy and utilize vetted resources from reputable news or analysis organizations.

**Student Assignments**

<b>Team Affirmative</b>	<b>Team Opposed</b>
Miriam Corrales	Allison Hughes
Aryav Dhar	Christopher Samuel

Ashwin Thomas	Isabel Liu
Avani Shah-Lipman	Joyce Grace Casell
Ayden Austin	Livia Peeters
Colin Bowerman	Nestor Fioretos
Deanna Gervasio	Oscar Kaeli
Jacob Nissley	Rosa Huffman
Jordan Jacoel	Samantha Keeports
Joy Blessings Casell	Talyn Summers
Sophia Mendoza	Wynne Conger

### Questions to Consider

*Read the following questions prior to reading/viewing the resources below. Then, answer the questions to the best of your ability according to the information you found during your research. These questions are meant to serve as a starting point for crafting your arguments and statements during the debate.*

1. From the perspective of your assigned team, what specific methods or practices explain why or why not foreign aid is effective at promoting democracy?
2. From the perspective of your assigned team, what are some specific examples or case studies from the resources that support your argument? *How* do these examples/case studies support your argument?

### Draft Opening Statement

*After conducting your research using the below resources (and any additional resources you may find) and answering the above Questions to Consider, craft an opening statement for your team's position on the debate question. Introduce the topic in a way that supports your position. Provide supporting evidence. The last sentence of the introduction should be your "thesis" or main objective.*

### Rebuttal and Closing Statements

*Students do not need to prepare either of these statements prior to the activity, but should be aware of the statement structures.*

#### Rebuttal Statement

*Respond to and criticize the arguments presented by the opposing side. Prove that the other side's logic and arguments do not make sense. Provide sound counter-arguments.*

#### Closing Statement

*Summarize your team's main arguments. Emphasize the strongest points made throughout the debate. Make sure to include facts to support your position and address any counter arguments.*

**Team Affirmative Resources** – “Based on our studies and research, yes, foreign aid is effective in promoting democracy around the world.”

- [Foreign aid can help stem the decline of democracy, if used in the right way](#)  
Article - (The Conversation)
- [Does aid support democracy? - A systematic review of the literature](#)  
Scholarly Article - (United Nations University)  
\*Read Introduction and Conclusion sections only
- [Effects of Swedish and International Democracy Aid](#)  
Video - ~4 minutes (Expert Group for Aid Studies - Sweden)
- [Foreign Aid and Democracy in Africa](#)  
Scholarly Article - (United Nations University)
- [Advance democracy, security and rule of law](#)  
Report - (Atlantic Council)

**Team Opposed Resources** – “Based on our studies and research, no, foreign aid is NOT effective in promoting democracy around the world.”

- [America should support democracy - but we have to be smarter about it](#)  
Opinion - (The Washington Post)
- [Why Haiti Still Despairs After \\$13 Billion in Foreign Aid](#)  
Article - (The New York Times)
- [Reorganizing U.S. Promotion of Democracy and Human Rights](#)  
Opinion - (Council on Foreign Relations)
- [Why trying to help poor countries may actually hurt them](#)  
Opinion - (The Washington Post)
- [U.S. spending in Afghanistan fueled rampant corruption, reports say](#)  
Report - (TheWorld)