Pre-Program Student Resource Guide

Instructions:
The World Affairs Council has created this pre-program student resource guide to help students enter the 2022 Summer Global Leadership Seminar program with a basic understanding of key program topic concepts. This helps to ensure that students can get the most out of the program experience and can most fully participate in program activities and expert speaker briefings throughout the week.

We suggest that students break up this research into multiple sittings. We also suggest that students read the Questions to Consider prior to reading or viewing the resources and then complete their answers to the questions after they are finished with the resources. Additional research outside of these resources is encouraged but completely optional.

Finally, we also encourage students to come prepared for any of the program’s expert speaker briefings by preparing one to two potential questions to ask the expert speakers. Students can write their questions in the Expert Speaker Questions sections below.

Students are encouraged to bring their answers to the Questions to Consider with them on the first day of the program and notes for the . We look forward to meeting you and exploring this critical global topic together!

Program Agenda

Questions to Consider:
1. What is global development? What is international aid/foreign aid?

2. What are the different types of foreign aid? What are the various methods and practices used for distributing aid and ways that different countries use aid that they receive? What are some of the biggest motivations for countries to give aid to other countries?
3. What is the United States’ specific strategies and motivations regarding global development and foreign aid?

4. Since the end of WWII and the creation of the modern world order, which regions and countries have benefited most from global development efforts? Foreign aid?

5. Which major international institutions are involved with global development and international aid? What are their roles and strategies?

Day 1 & Day 2 Resources:

*Introduction to Global Development & International Aid*

*Case Studies in Global Development & International Aid - Past and Present*

- Global Development Explained
  Video - ~5 minutes (World 101)

- What is foreign aid?
  Article - (Investopedia)

- What is economics?
  Article - (Investopedia)

- What is international development, really?
  Video - ~6 minutes (TED Archive)

- Foreign Assistance: An Introduction to U.S. Programs and Policy
  Report - (Congressional Research Service)
  *Read pages 1-11 (to end of section “What are the Major Foreign Aid Funding Categories and Accounts?”)*

- How the Marshall Plan Helped Europe Rebuild After WWII
  Video - ~3.5 minutes (World101)

- Understanding the Last Fifty Years of Global Development
  Explainer - (World101)

- U.S. Foreign Assistance Dashboard & U.S. Foreign Assistance by Country
  *Explore these resources to learn more about U.S. foreign aid relations and strategies!*

Day 3 Resources:

*Critiques of International Aid & Policy Debate*

Students will participate in a formal policy debate focused on the topic of foreign aid’s effectiveness at promoting democracy around the world. Students are therefore required to read through the Debate Preparation & Resource Guide (linked here) and check their assigned debate team prior to attending the program and participating in the debate activity.
Day 4 Resources:

*Crisis Simulation - China’s Belt & Road Initiative*

Students can prepare for the crisis simulation by utilizing the Crisis Simulation Resource Guide, linked [here](#). Student role assignments are also included in this guide.

**Expert Speaker Resources**

- [Who We Are - The World Bank](#)  
  Website - (The World Bank)
- [The World Bank’s Role in Global Development](#)  
  Backgrounder - (Council on Foreign Relations)

**Expert Speaker Questions:**

Craft one to two questions for the Day 4 expert speaker based on the resources provided above and interest you have in the World Bank’s work regarding global development.

Day 5 Resources:

- [What is USAID (U.S. Agency for International Development)](#)  
  Website - (USAID)
- [Reinventing the Playbook to Strengthen Global Democracy](#)  
  Report - (USAID)

*Additional resources will be shared with students as other briefings/visits are confirmed and students will be given time during Day 4 of the program to prepare questions for the Washington D.C. briefings*