



**2022 United Nations Summer Camp**  
***Sustainable Development Goals in Action***  
**Monday, June 27 - Thursday, June 30**

**Pre-Program Student Resource Guide**

**Instructions:**

The World Affairs Council has created this pre-program student resource guide to help students enter the 2022 United Nations Summer Camp program with a basic understanding of the United Nations and Sustainable Development Goals (SDGs). This helps to ensure that students can get the most out of the program experience by actively participating in activities such as the expert speaker briefings and the SDG Action Plan Project. This project will have students work in teams to come up with ways they can solve problems related to the SDGs in their own communities; keeping in mind the program's theme of "think global, act local."

We suggest that students break up this research into multiple sittings. We also suggest that students read the *Questions to Consider* prior to reading or viewing the resources and then complete their answers to the questions after they are finished with the resources. Additional research outside of these resources is encouraged but completely optional.

Finally, we also encourage students to come prepared for any of the program's expert speaker briefings by preparing one to two potential questions to ask the expert speakers. Students can write their questions in the *Expert Speaker Questions* sections below.

Students are encouraged to bring their answers to the *Questions to Consider* (especially Question #3) with them on the first day of the program. We look forward to meeting you on Monday, June 27th and exploring the UN and SDGs together!

**Questions to Consider:**

1. Why was the United Nations created? What does the UN do? What are the UN's main goals?
2. What are the Sustainable Development Goals? Why were they created? What is their purpose?
3. Can you identify any problems in your community and/or school that relate to the SDGs? Start to think of potential solutions you might propose to solve one or more of these problems in relation to the SDGs.

- a. BONUS: Scroll this [SDGs Playbook](#), created by the organization Nigeria Youth SDGs Network, to find the SDGs you identified in the question above to find some suggestions as to how students can work to tackle issues related to the SDGs in their own communities.

### **Day 1 & General Program Resources:**

- [What is the United Nations?](#)  
Video - 2.5 minutes (UN Norway)
- [History of the United Nations](#)  
Article - ~5 minute read (United Nations)
- [What is Sustainable Development?](#)  
Video - ~3.5 minutes (UN Norway)
- [Sustainable Development Goals Overview](#)  
Digital Picture Book - ~15 minute read (United Nations)
- [World's Largest Lesson - Our Inspiration](#)  
Video - ~2 minutes (The Global Goals)

### **Day 2 Program Resources:**

- [What is the Environmental Protection Agency \(EPA\)?](#)  
Video - Watch until 1:34 (OSHAcampus.com)
- [What is the EPA's mission and What do They Do?](#)  
Website - Our Mission and What We Do (Environmental Protection Agency)

### **Day 2 Expert Speaker Questions:**

Write at least one question that you would like to ask the program's Day 2 expert speaker.

### **Day 3 Program Resources:**

#### ***Murals Visit and SDGs in Philadelphia***

- [Who is Thurgood Marshall?](#)  
Video - ~3 minutes (Homeschool Pop)

#### ***Expert Speaker Briefing***

- [Urban Creators: 2021 Impact Video](#)  
Video - ~12 minutes - Watch a few minutes to get an idea of Urban Creators' community impact in 2021 (Urban Creators)
- [What is "Urban Creators"?](#)  
Website - Mission & History of Urban Creators (Urban Creators)

**Day 3 Expert Speaker Questions:**

Write at least one question that you would like to ask the program's Day 3 expert speaker.

**Day 4 Program Resources:**

→ [Visiting the United Nations: What NOT to Bring](#)

Website - (UN.org)

→ [Visiting the United Nations: Rules While Visiting](#)

Website - (UN.org)