The 2022 Summer Global Leadership Seminar, entitled Global Development and International Aid, is a weeklong program bringing together a group of diverse and highly-motivated regional high school students for an intensive summer learning experience with the World Affairs Council of Philadelphia. Through this program, students take a deep dive into a topic of international significance, exploring this topic through a diverse array of expert-led workshops, discussion, and debate. Foreign aid is a core component of international relations and the global economy. For the United States and many other areas of the world, foreign aid is a key tool for supporting allies, promoting values, and advancing economic interests on the world stage. For those countries that receive international aid, it can be a huge consideration and concern for their national economy. This week-long program will explore different approaches to international aid and development, teach students key financial literacy skills to understand core economic concepts, and delve into how aid shapes global relations and economies. While the program will have an international focus, learned concepts will be directly applicable to community development and financial responsibility on a local and personal level.

Monday, July 11
Introduction to Global Development and International Aid

9:00 a.m. – 9:30 a.m.  Morning Meeting - Welcome Breakfast, Introductions, and Preview of the Week’s Activities
Opening Remarks: World Affairs Council of Philadelphia Staff
Opening Remarks: Dan Fitzpatrick, President, Citizens Mid-Atlantic Region
World Affairs Council of Philadelphia staff, Citizens Bank, and interns greet students with a welcome breakfast and introduce the weeklong program. Students are then assigned an icebreaker activity.

9:30 a.m. – 10:00 a.m.  Icebreaker Activity
Students partake in a short icebreaker activity as an introduction to this year’s cohort.

10:00 a.m. – 11:00 a.m.  Expert Speaker Briefing - Introduction to Financial Literacy
A broad introduction to the principles of financial literacy and personal finance. Investigations of key program topics include: debt and insolvency, credit and borrowing, investing and yield, and the principles of budgeting.
Speaker: TBA, Citizens Bank
11:00 a.m. – 11:15 a.m.  Break

11:15 a.m. – 12:15 p.m.  **Activity - Introduction to Global Development**
Council staff lead an introductory activity into the topic of global development, exploring some basic concepts including globalization, industrialization, the impacts of colonialism and the modern disparities between developing and developed nations.

12:15 a.m. – 12:30 p.m.  Break

12:30 p.m. – 1:30 p.m.  **Activity (Small Groups) Theories of Global Development**
Students are presented with resources and information detailing one of five theories associated with global development. In small groups, students work to understand these concepts with the goal of presenting a summary of their assigned theory to the rest of the class at the end of the session.

1:30 p.m. – 1:45 p.m.  Daily Wrap-up
Opportunity for questions and group reflection on the day’s topics. Review agenda for tomorrow and what students should have prepared.

**Tuesday, July 12**

**Case Studies in Global Development and International Aid - Past & Present**

9:00 a.m. – 9:15 a.m.  Morning Meeting – Debrief from Yesterday and Preview of Today's Activities

9:15 a.m. – 10:15 a.m.  **Activity - Case Studies in Global Development & International Aid (Historical)**
Students explore historical instances of global development post WWII, including the more successful rebuilding of Germany and Japan, and examine the lasting impacts these case study examples have on global development and foreign aid networks today.

10:15 a.m. – 10:30 a.m.  Break

10:30 a.m. – 11:30 a.m.  **Expert Speaker Briefing – Incentive Structures in Global Development and International Aid**
An exploration of the goal and incentive structures present in global development. Students hear from an expert speaker who explains the ‘why’ associated with the complex decision-making matrix associated with global development and foreign aid through the lens of a specific country's case study.

Speaker: TBA

12:00 p.m. - 12:15 p.m.  Break

12:15 p.m. – 1:15 p.m.  **Activity - Case Studies in Global Development & International Aid (Contemporary)**
A second activity investigating real world case studies associated with global development and foreign aid relationships, focusing on contemporary examples. Case studies include successful and unsuccessful iterations of global development and foreign aid, giving students the ability to draw connections to historical cases explored earlier in the day.
1:15 p.m. – 1:30 p.m.  Daily Wrap-up
Opportunity for questions and group reflection on the day’s topics. Review agenda for tomorrow and what students should have prepared.

**Wednesday, July 13**

**Policy Debate**

9:00 a.m. – 9:15 a.m.  Morning Meeting – Debrief from Yesterday and Preview of Today’s Activities

9:15 a.m. – 10:00 a.m.  Expert Speaker Pre-Debate Briefing - Policy Debate on Direct Cash Transfers as Foreign Aid
An expert speaker will introduce the debate topic and preview interesting and relevant content central to the debate activity.
**Speaker:** TBA

10:00 a.m. – 10:15 a.m.  Break

10:15 a.m. – 10:45 a.m.  Debate Prep
Students work in their assigned debate teams to craft their formal debate statements based on their research and prepare responses to potential arguments presented by the opposing team.

10:45 a.m. - 11:00 a.m  Break

11:00 a.m. – 12:30 p.m.  Policy Debate - Policy Debate on Direct Cash Transfers as Foreign Aid
Students engage in a formal debate program centered on a contested topic related to global development and international aid. Students are tasked with creating opening statements, rebuttals and closing statements in an effort to sway judges to side with their assigned debate position. A panel of judges will ultimately determine a winning team.

12:30 p.m. - 12:45 p.m.  Break

12:45 p.m. - 1:30 p.m.  Extended Discussion - Topic TBD
This discussion, led by the Council’s 2022 Summer Education interns (university students), is an opportunity for students to build off the day’s activities through free-flowing discussion on a topic related to the policy debate.

1:30 p.m. – 1:45 p.m.  Daily Wrap-up
Opportunity for questions and group reflection on the day’s topics. Review agenda for tomorrow and what students should have prepared.

**Thursday, July 14**

**Crisis Simulation**

9:00 a.m. – 9:15 a.m.  Morning Meeting – Debrief from Yesterday and Preview of Today’s Activities

9:15 a.m. – 10:15 a.m.  Expert Speaker Briefing - The Importance of International Aid
An international aid expert will speak to students on the importance of international aid, especially in humanitarian context.
**Speaker:** TBA
10:15 a.m. – 10:30 a.m.  Break

10:30 a.m. – 12:30 p.m.  Crisis Simulation - China’s Belt & Road Initiative
Utilizing their research, one-on-one negotiation skills, and a newly acquired understanding of key issues, students work together to create solutions to an unfolding international crisis based on China’s ongoing Belt & Road Initiative. Students will play the role of officials from key countries around the world, as well as relevant international stakeholders, as they navigate the current global development environment and opportunities fostered by the ongoing competition between China and some Western developed countries.

12:30 p.m. – 12:45 p.m.  Break

12:45 p.m. - 1:15 p.m.  Activity - Topic Debrief
In small groups, students utilize their newfound expertise on the program topic and participate in unstructured discussions on what they have learned thus far throughout the program.

1:15 p.m. - 1:45 p.m.  Activity - Washington, D.C. Prep
Students take time to prepare for tomorrow’s field trip to Washington, D.C. and prepare questions for the briefings.

1:45 p.m. – 2:00 p.m.  Daily Wrap-up
Opportunity for questions and group reflection on the day’s topics. Review agenda for tomorrow and what students should have prepared.

Friday, July 15
Field Trip to Washington, D.C.

7:00 a.m. – 7:30 a.m.  Student arrival at departure location

7:30 a.m. – 10:00 a.m.  Travel by bus to Washington, D.C.

10:30 a.m. – 12:00 p.m.  Morning Briefing

12:00 p.m. – 1:30 p.m.  Lunch

2:00 p.m. - 3:30 p.m.  Afternoon Briefing

3:30 p.m. - 6:00 p.m.  Travel by bus back to Philadelphia

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