

2022 Summer Global Leadership Seminar
Global Development and International Aid
Monday, July 11 – Friday, July 15, 2022
Working Agenda
(Updated June 9, 2022)

NOTE: Featured lectures and activities subject to change based on speaker availability.

The **2022 Summer Global Leadership Seminar**, entitled ***Global Development and International Aid***, is a weeklong program bringing together a group of diverse and highly-motivated regional high school students for an intensive summer learning experience with the World Affairs Council of Philadelphia. Through this program, students take a deep dive into a topic of international significance, exploring this topic through a diverse array of expert-led workshops, discussion, and debate. Foreign aid is a core component of international relations and the global economy. For the United States and many other areas of the world, foreign aid is a key tool for supporting allies, promoting values, and advancing economic interests on the world stage. For those countries that receive international aid, it can be a huge consideration and concern for their national economy. This week-long program will explore different approaches to international aid and development, teach students key financial literacy skills to understand core economic concepts, and delve into how aid shapes global relations and economies. While the program will have an international focus, learned concepts will be directly applicable to community development and financial responsibility on a local and personal level.

Monday, July 11

Introduction to Global Development and International Aid

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| 9:00 a.m. – 9:30 a.m. | Morning Meeting - Welcome Breakfast, Introductions, and Preview of the Week's Activities
Opening Remarks: <i>World Affairs Council of Philadelphia Staff</i>
Opening Remarks: <i>Dan Fitzpatrick, President, Citizens Mid-Atlantic Region</i>
World Affairs Council of Philadelphia staff, Citizens Bank, and interns greet students with a welcome breakfast and introduce the weeklong program. Students are then assigned an icebreaker activity. |
| 9:30 a.m. – 10:00 a.m. | Icebreaker Activity
Students partake in a short icebreaker activity as an introduction to this year's cohort. |
| 10:00 a.m. – 11:00 a.m. | Expert Speaker Briefing - Introduction to Financial Literacy
A broad introduction to the principles of financial literacy and personal finance. Investigations of key program topics include: debt and insolvency, credit and borrowing, investing and yield, and the principles of budgeting.
Speaker: <i>TBA, Citizens Bank</i> |

11:00 a.m. – 11:15 a.m.	Break
11:15 a.m. – 12:15 p.m.	<p>Activity - <i>Introduction to Global Development</i> Council staff lead an introductory activity into the topic of global development, exploring some basic concepts including globalization, industrialization, the impacts of colonialism and the modern disparities between developing and developed nations.</p>
12:15 a.m. – 12:30 p.m.	Break
12:30 p.m. - 1:30 p.m.	<p>Activity (Small Groups) <i>Theories of Global Development</i> Students are presented with resources and information detailing one of five theories associated with global development. In small groups, students work to understand these concepts with the goal of presenting a summary of their assigned theory to the rest of the class at the end of the session.</p>
1:30 p.m. – 1:45 p.m.	<p>Daily Wrap-up Opportunity for questions and group reflection on the day’s topics. Review agenda for tomorrow and what students should have prepared.</p>

Tuesday, July 12

Case Studies in Global Development and International Aid - Past & Present

9:00 a.m. – 9:15 a.m.	Morning Meeting – Debrief from Yesterday and Preview of Today’s Activities
9:15 a.m. – 10:15 a.m.	<p>Activity - <i>Case Studies in Global Development & International Aid (Historical)</i> Students explore historical instances of global development post WWII, including the more successful rebuilding of Germany and Japan, and examine the lasting impacts these case study examples have on global development and foreign aid networks today.</p>
10:15 a.m. – 10:30 a.m.	Break
10:30 a.m. – 11:30 a.m.	<p>Expert Speaker Briefing – <i>Incentive Structures in Global Development and International Aid</i> An exploration of the goal and incentive structures present in global development. Students hear from an expert speaker who explains the ‘why’ associated with the complex decision-making matrix associated with global development and foreign aid through the lens of a specific country's case study. Speaker: TBA</p>
12:00 p.m. - 12:15 p.m.	Break
12:15 p.m. - 1:15 p.m.	<p>Activity - <i>Case Studies in Global Development & International Aid (Contemporary)</i> A second activity investigating real world case studies associated with global development and foreign aid relationships, focusing on contemporary examples. Case studies include successful and unsuccessful iterations of global development and foreign aid, giving students the ability to draw connections to historical cases explored earlier in the day.</p>

1:15 p.m. – 1:30 p.m.

Daily Wrap-up

Opportunity for questions and group reflection on the day's topics. Review agenda for tomorrow and what students should have prepared.

Wednesday, July 13

Policy Debate

9:00 a.m. – 9:15 a.m.

Morning Meeting – Debrief from Yesterday and Preview of Today's Activities

9:15 a.m. – 10:00 a.m.

Expert Speaker Pre-Debate Briefing - *Policy Debate on Direct Cash Transfers as Foreign Aid*

An expert speaker will introduce the debate topic and preview interesting and relevant content central to the debate activity.

Speaker: TBA

10:00 a.m. – 10:15 a.m.

Break

10:15 a.m. – 10:45 a.m.

Debate Prep

Students work in their assigned debate teams to craft their formal debate statements based on their research and prepare responses to potential arguments presented by the opposing team.

10:45 a.m. - 11:00 a.m

Break

11:00 a.m. – 12:30 p.m.

Policy Debate - *Policy Debate on Direct Cash Transfers as Foreign Aid*

Students engage in a formal debate program centered on a contested topic related to global development and international aid. Students are tasked with creating opening statements, rebuttals and closing statements in an effort to sway judges to side with their assigned debate position. A panel of judges will ultimately determine a winning team.

12:30 p.m. - 12:45 p.m.

Break

12:45 p.m. - 1:30 p.m.

Extended Discussion - *Topic TBD*

This discussion, led by the Council's 2022 Summer Education interns (university students), is an opportunity for students to build off the day's activities through free-flowing discussion on a topic related to the policy debate.

1:30 p.m. – 1:45 p.m.

Daily Wrap-up

Opportunity for questions and group reflection on the day's topics. Review agenda for tomorrow and what students should have prepared.

Thursday, July 14

Crisis Simulation

9:00 a.m. – 9:15 a.m.

Morning Meeting – Debrief from Yesterday and Preview of Today's Activities

9:15 a.m. – 10:15 a.m.

Expert Speaker Briefing - *The Importance of International Aid*

An international aid expert will speak to students on the importance of international aid, especially in humanitarian context.

Speaker: TBA

10:15 a.m. – 10:30 a.m.	Break
10:30 a.m. – 12:30 p.m.	<p>Crisis Simulation - <i>China's Belt & Road Initiative</i> Utilizing their research, one-on-one negotiation skills, and a newly acquired understanding of key issues, students work together to create solutions to an unfolding international crisis based on China's ongoing Belt & Road Initiative. Students will play the role of officials from key countries around the world, as well as relevant international stakeholders, as they navigate the current global development environment and opportunities fostered by the ongoing competition between China and some Western developed countries.</p>
12:30 p.m. – 12:45 p.m.	Break
12:45 p.m. - 1:15 p.m.	<p>Activity - Topic Debrief In small groups, students utilize their newfound expertise on the program topic and participate in unstructured discussions on what they have learned thus far throughout the program.</p>
1:15 p.m. - 1:45 p.m.	<p>Activity - Washington, D.C. Prep Students take time to prepare for tomorrow's field trip to Washington, D.C. and prepare questions for the briefings.</p>
1:45 p.m. – 2:00 p.m.	<p>Daily Wrap-up Opportunity for questions and group reflection on the day's topics. Review agenda for tomorrow and what students should have prepared.</p>

Friday, July 15

Field Trip to Washington, D.C.

7:00 a.m. – 7:30 a.m.	Student arrival at departure location
7:30 a.m. – 10:00 a.m.	Travel by bus to Washington, D.C.
10:30 a.m. – 12:00 p.m.	Morning Briefing
12:00 p.m. – 1:30 p.m.	Lunch
2:00 p.m. - 3:30 p.m.	Afternoon Briefing
3:30 p.m. - 6:00 p.m.	Travel by bus back to Philadelphia

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