

2021-2022 Student Debate Series Universal Basic Income

Thursday, February 17, 2022 3:30 p.m. – 5:00 p.m. Virtual Program

Program Agenda

- 3:20 p.m. Recommended log-on time for student participants and faculty advisers
- 3:30 3:40 p.m. Introduction and Rules Presentation (Main Room)

3:40 – 4:04 p.m. Teams meet and prepare Opening Statements (Breakout Rooms)

Students work together in an assigned team to draft an opening statement defending their position. Students should take the last 5-10 minutes to synthesize their team's opening remarks as a whole. Each team elects 1-2 representatives to present the entire team's opening statement.

Opening Statement: Introduce the topic in a way that supports your position. Provide supporting evidence. The last sentence of the introduction should be your "thesis" or main objective.

4:04 – 4:10 p.m. Present Opening Statements - 3 min. each (Main Room)

Each team's elected representatives present their entire team's opening statement to the at-large plenary. Fellow team members take notes on opposing teams' arguments for use during the rebuttal period.

Presentation Order:

- 1) Team Affirmative
- 2) Team Opposed

4:10 – 4:24 p.m. Teams meet and prepare Rebuttals (Breakout Rooms)

Students representing the Team Affirmative finalize a rebuttal representing the team as a whole. Moreover, students representing Team Opposed finalize one rebuttal representing the team as a whole. Each team elects 1-2 <u>new</u> representatives to present their rebuttal.

Rebuttal: Respond to and criticize the arguments presented by the opposing side. Prove that the other side's logic and arguments do not make sense. Provide sound counter-arguments.

4:24 – 4:30 p.m.	Present Rebuttals - 3 min. each (Main Room) Each team's newly elected representatives deliver a rebuttal to the at-large plenary. Once again, fellow team members take notes on opposing teams' rebuttal for use during closing arguments.
	Presentation Order:1) Team Opposed2) Team Affirmative
4:30 – 4:44 p.m.	Teams meet and prepare Closing Statements (Breakout Rooms) Students work in their respective teams (Opposed or Affirmative) to prepare a closing statement that reaffirms their position. Each team elects 1-2 <u>new</u> representatives to present their closing statement.
	Closing Statement: Summarize your team's main arguments. Emphasize the strongest points made throughout the debate. Make sure to include facts to support your position and address any counter arguments.
4:44 – 4:50 p.m.	Present Closing Statements - 3 min. each (Main Room) Each team's newly elected representatives deliver a closing statement to the at-large plenary.
	Presentation Order:1) Team Affirmative2) Team Opposed
4:50 – 5:00 p.m.	Presentation of winning team and closing remarks (Main Room) Judges deliberate, select, and announce the winner of the debate as well as confer awards for excellence in debate performance. Council staff deliver closing remarks, distribute program evaluations, and provide information about upcoming Council programs.