

2021 Summer Global Leadership Seminar
Global Governance, Citizen Activism, and Constitution Building
Monday, July 12 – Friday, July 16, 2021
Virtual Program – Draft Brief Agenda
(Updated July 7, 2021)

NOTE: Featured lectures and activities subject to change based on speaker availability.

The 2021 Summer Global Leadership Seminar, entitled **Global Governance, Citizen Activism, and Constitution Building**, is a week-long summer institute open to all rising high school sophomores, juniors and seniors. This year's seminar will seek to advance students' understanding of government, both at a local, national and international level, including discussions on sovereignty, accountability and the impact of governments on citizens. Through nonpartisan expert speaker lectures, interactive workshops, a formal debate, and a half-day crisis simulation, students will learn and engage with governments on a number of levels. Additionally, on the Seminar's fifth-day, students will have the opportunity to synthesize all that they have learned over the course of the week by virtually presenting to their peers a draft constitution for a mock state.

Monday, July 12

Introduction to Governance, Sovereignty, and Accountability

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| 9:00 a.m. – 9:30 a.m. | Morning Meeting - Welcome, Introduction, and Preview of the Week's Activities
World Affairs Council of Philadelphia staff and interns greet students and introduce the weeklong program. Assign students icebreaker activity. |
| 9:30 a.m. – 9:45 a.m. | Break and Student Prep for Icebreaker |
| 9:45 a.m. – 10:15 a.m. | Icebreaker Activity
Students partake in a short icebreaker activity as an introduction to this year's cohort. |
| 10:15 a.m. – 10:30 a.m. | Break |
| 10:30 a.m. – 11:30 a.m. | Expert Speaker Briefing – <i>The Future of International Institutions</i>
Speaker: Augusto Lopez-Claros , <i>Chair, Global Governance Forum</i>
Expert Speaker presentation on the future of international institutions and global governance. |
| 11:30 a.m. – 11:45 a.m. | Break |
| 11:45 a.m. – 12:45 p.m. | Activity – <i>Introduction to Mock State Building: Creating a New Constitution</i>
Students are divided into groups and assigned the task of mock state building by creating their own constitutions, based on a set of requirements and a core set of |

resources provided by the Council. Students will have time to work on this project throughout the week as they hear from lecturers and gain a more nuanced understanding of the overall program topic, with the project culminating in students presenting their final mock-states on Friday.

12:45 p.m. – 1:00 p.m.

Daily Wrap-up

Opportunity for questions and group reflection on the day's topics. Review agenda for tomorrow and what students should have prepared.

1:15 p.m. - 2:15 p.m.

Optional Extended Discussion - How and Why Should Citizens Hold their Governments Accountable?

This optional, post-program activity is an opportunity for students to build off the day's activities through free-flowing discussion on government accountability. Students and facilitators will discuss instances of citizen activism in the United States and abroad, highlighting historical anecdotes and contemporary trends.

Tuesday, July 13

Citizen Activism and Country in Focus: Chile

9:00 a.m. – 9:15 a.m.

Morning Meeting – Debrief from Yesterday and Preview of Today's Activities

9:15 a.m. – 10:15 a.m.

Expert Speaker Briefing – *Chilean Constitutional Rewrite and the Role of Citizen Activism*

Speaker: [Maria Jaraquemada](#), Programme Officer for Chile and Southern Cone of Latin America, International Institute for Democracy and Electoral Assistance (IDEA)

Our first analysis of a government's founding document will center on Chile, a country undergoing a rewrite of its constitution. A scholar and content area expert will walk students through the Chilean referendum, constitutional writing process, and key considerations of this contemporary nation-building exercise.

10:15 a.m. – 10:30 a.m.

Break

10:30 a.m. – 12:00 p.m.

Activity - *Citizen Activism, Protest Movements & Governments Around the World*

Students are divided into teams to research the impact of a number of citizen activist movements around the world, the effect that they have had on their respective governments, and how those governments have responded. Student teams will then present their research to the larger group.

12:00 p.m. - 12:15 p.m.

Break

12:15 - 12:30 p.m.

Final Project Prep/Team Check-in

12:30 p.m. - 1:15 p.m.

Interactive Workshop - *Inside Look at Citizen Activism, Protest Movements & Governments Around the World*

Partner Organization: [Pulitzer Center on Crisis Reporting](#)

Speakers: [Hsiuwen Liu](#), a Hong Kong-based journalist and photographer who reported on governance and the recent mass protests in Hong Kong
[Karla Mendes](#), an award-winning reporter who covers land and property rights and who reported on indigenous people living in Brazil's cities

Students will have the ability to directly engage with professionals working closely on the front-lines to citizen activists and protest movements. Students will have the opportunity to develop their interview skills while in-depth about these professionals' experiences with activist movements and government accountability.

1:15 p.m. – 1:30 p.m.

Daily Wrap-up

Opportunity for questions and group reflection on the day's topics. Review agenda for tomorrow and what students should have prepared.

Wednesday, July 14

Local and National Governments: Federalism in the United States

9:00 a.m. – 9:15 a.m.

Morning Meeting – Debrief from Yesterday and Preview of Today's Activities

9:15 a.m. – 10:00 a.m.

Expert Speaker Briefing – *Local and National Governments: Federalism in the United States*

Speaker: Nicholas Mosvick, Senior Fellow

Partner Organization: Scholar Exchange, [National Constitution Center](#)

Nicholas Mosvick is a Senior Fellow in Constitutional Content at the National Constitution Center. He is from Minnesota and graduated from the University of Minnesota summa cum laude with a degree in history and political science, from the University of Virginia Law School with a J.D./M.A. in legal history, and from the University of Mississippi with PhD in history. He lives in Malvern, Pennsylvania north of Philadelphia with his wife Lindsey and two young sons, Connor and Lincoln.

As we explore different aspects of governance, it is important that we observe the form and function of the United States government. An expert speaker will explore the history and function of Federalism in the United States, and prepare students for the day's featured activity, the Federalism Debate.

10:00 a.m. – 10:15 a.m.

Break

10:15 a.m. – 11:45 a.m.

Federalism Debate

Students take part in a formal debate where they must argue for or against an increase in the United States federal government's power, as opposed to state governments.

11:45 a.m. – 12:00 p.m.

Break

12:00 p.m. – 1:00 p.m.

Final Project Prep

Students break into their 'Mock State Building' groups and continue their research, preparation and presentation for Friday.

1:00 p.m. – 1:15 p.m.

Daily Wrap-up

Opportunity for questions and group reflection on the day's topics. Review agenda for tomorrow and what students should have prepared.

Thursday, July 15

Constitutional Crisis Simulation

9:00 a.m. – 9:15 a.m.	Morning Meeting – Debrief from Yesterday and Preview of Today’s Activities
9:15 a.m. – 10:15 a.m.	<p>Constitutional Crisis Simulation Briefing Speakers: World Affairs Council Staff Presentation covering key information students will need to inform their participation in the Constitutional Crisis Simulation. This presentation will also help to give context to the Constitutional Crisis Simulation in regards to the overall program topic.</p>
10:15 a.m. – 10:30 a.m.	Break
10:30 a.m. – 12:30 p.m.	<p>iThrive Leading Through Crisis Simulation Partner Organization: iThrive Games Foundation iThrive Sim: <i>Leading Through Crisis</i> invites high school students into the room where it happens. As members of the Crisis Management Team, they will respond to domestic and international incidents during a crisis situation. Playing the role of cabinet members and White House staff, students will be asked to make high-stakes decisions, with the fate of the country in their hands during a critical time.</p> <p><i>The Council, in partnership with iThrive Games Foundation, offers iThrive Sim scenarios for our high school audience: a series of innovative, game-based simulations that are structured to engage students in educational role-playing online. Facilitated through a web browser-based, device agnostic platform, students are forced to contend with conflicting information from multiple sources including experts in infectious disease and commerce, and the voice of the people. The information changes quickly and forces students to advocate their positions, negotiate, and compromise to take care of both their constituents and the nation.</i></p>
12:30 p.m. – 12:45 p.m.	Break
12:45 p.m. - 1:45 p.m.	<p>Group Work on Final Project and Working Lunch Students continue to work in their Mock State Building groups as they prepare to introduce their state on the final program day.</p>
1:45 p.m. – 2:00 p.m.	<p>Daily Wrap-up Opportunity for questions and group reflection on the day’s topics. Review agenda for tomorrow and what students should have prepared.</p>

Friday, July 16

Mock State Building: Creating a New Constitution

9:00 a.m. – 9:15 a.m.	Morning Meeting – Debrief from Yesterday and Preview of Today’s Activities
9:15 a.m. – 10:15 a.m.	<p>Expert Speaker Briefing – Governance, Sovereignty, and Accountability Speaker: Nicole Bibbins Sedaca, Executive Vice President, Freedom House Expert speaker will deliver an overview of important issues in governance, sovereignty, and accountability.</p>
10:15 a.m. – 10:30 a.m.	Break
10:30 a.m. – 12:00 p.m.	Final Presentation Prep

Students break into their groups to finalize and rehearse Mock State Building presentations.

12:00 p.m. – 12:30 p.m.

Break and Lunch

12:30 p.m. – 2:15 p.m.

Final Group Presentations - Mock State Building

Based on a set of requirements and a core set of resources provided by the Council, in addition to knowledge gained throughout the week's guest expert speaker lectures and activities and additional research, students will present the constitutions that they have created for their mock State. Students will explain the rationale and evidence that support their constitution and must defend their constitution based on audience questions.

2:15 p.m. – 2:30 p.m.

Break

2:30 p.m. – 3:00 p.m.

Graduation, Certificates, Evaluations, and Closing Thoughts