



**United Nations Summer Camp**  
***Sustainable Development Goals in Action***  
Monday, July 26 – Friday, July 30, 2021

**Program Agenda**  
**(Updated: June 30, 2021)**

The **2021 United Nations Summer Camp: Sustainable Development Goals in Action**, is a weeklong virtual summer camp for middle school students interested in learning about global affairs through the work of the United Nations. The program will give student participants an opportunity to participate in interactive expert briefings, games, and activities, while honing key skills and collaborating with their peers along the way. Participants will step into the shoes of diplomats as they work together to study the Sustainable Development Goals, learn public speaking tips and strategies, and make new friends while having fun. The Council's virtual United Nations Summer Camp will provide students with a mix of live and asynchronous instruction and will end with an action-oriented final program day, guaranteed to empower students with the tools necessary to be agents of change in their schools and local communities. This program welcomes all students in grades 6-8, regardless of their familiarity with the United Nations or Model United Nations.

*NOTE: Featured guest speakers and activities are subject to change based on speaker availability.*

**Monday, July 26:**

***Introduction to United Nations and the Global Goals for Sustainable Development (SDGs)***

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| <b>9:00 a.m. – 9:30 a.m.</b>   | <b>Morning Meeting - Welcome, Introduction and Preview of the Week</b><br>World Affairs Council of Philadelphia staff and interns greet students and introduce the weeklong program. Assign students icebreaker activity.  |
| <b>9:30 a.m. – 9:45 a.m.</b>   | <b>Break and Student Prep for Icebreaker</b>   |
| <b>9:45 a.m. – 10:15 a.m.</b>  | <b>Icebreaker Activity</b><br>Students partake in a short icebreaker activity as an introduction to this year's cohort.  |
| <b>10:15 a.m. - 10:30 a.m.</b> | <b>Break</b>   |
| <b>10:30 a.m. – 11:30 a.m.</b> | <b>Activity – <i>Introduction to the United Nations and the Global Goals for Sustainable Development</i></b><br>Council staff present on the history, formation, structure, and purpose of the United Nations. This interactive presentation will also examine the UN's mission, |

strategic goals, and role in the world, including an in-depth look at the 17 Global Goals for Sustainable Development (SDGs).

**11:30 a.m. – 11:45 a.m.**

**Break**

**11:45 a.m. – 12:30 p.m.**

**Expert Speaker Briefing – *An Introduction to Global Cultures and Cultural Diplomacy***

**[Terri Morrison](#), *Speaker and Author of Kiss, Bow, or Shake Hands***

An expert speaker will speak to students on the importance of understanding global cultures and how interacting with other cultures requires knowledge and effective cross-cultural communication skills. This session will teach students about the critical role that cultural diplomacy plays in the work of our daily lives. In addition, we will highlight how cultural diplomacy is used at the United Nations and the session will provide a framework for understanding the Sustainable Development Goals, from a global lens.

**12:30 p.m. - 1:00 p.m.**

**Student Sustainable Development Goal Action Plans**

Based on research they have done leading up to the program and the information given to them in the expert speaker briefing, students will choose one Sustainable Development Goal (either “Planet Focused” or “People Focused”) that they would like to study in depth throughout the week. As students become experts on their chosen SDG through their research on asynchronous program days and during various program activities, they will learn about the successes and challenges confronting both the global community and their local communities. Students will end the week reporting to the group about what they have learned about their SDG and how their communities can begin to create a positive impact regarding these critical issues.

**1:00 p.m. – 1:15 p.m.**

**Daily Wrap-up**

Opportunity for questions and group reflection on the day’s topics. Review asynchronous activities for tomorrow and what students should have prepared.

## **Tuesday, July 27 (Asynchronous Program Day):**

### ***Researching and Understanding your Global Goal***

**9:00 a.m. – 9:30 a.m.**

**Morning Meeting – Wrap up from Yesterday and Preview of the Day’s Topics and activities.**

During asynchronous program days, students will be given a number of research-based activities and reflections to accomplish throughout the day. Students will work individually, with the opportunity to connect with Council staff during open office hours. Students will be asked to complete their progress report assignment by 12:00 p.m.

**9:30 a.m. - 12:00 p.m.**

**Open ‘Office Hours’**

**12:00 p.m. ————— Deadline to submit progress report**

## **Wednesday, July 28:**

### ***Establishing Communications and Connections***

9:00 a.m. – 9:30 a.m.	<b>Morning Meeting – Wrap up from Asynchronous Day, Preview of the Day, and Morning Game</b>
9:30 a.m. – 10:15 a.m.	<b>Activity - Creative Writing &amp; Storytelling</b> Utilizing the research they conducted on their chosen SDGs during yesterday’s asynchronous activities, students will practice their creative writing skills as they write a narrative story that tells the rest of the group about what the world will look like and what our daily lives will look like by 2030, the target year for the completion of the SDGs.
10:15 a.m. – 10:30 a.m.	<b>Break</b>
10:30 a.m. – 11:30 a.m.	<b>Activity - Public Speaking &amp; Debating</b> Students will practice their public speaking and persuasive argument skills through activities focused on the work of the United Nations and content related to the SDGs.
11:30 a.m. – 12:00 p.m.	<b>Break</b>
12:00 p.m. - 12:45 p.m.	<b>Interactive Workshop - SDGs in “Local” Action</b> <b>Speaker: <a href="#">Alex Epstein, Co-Founder, Urban Creators</a></b> Alex Epstein, Co-Founder of the North Philadelphia-based organization Urban Creators, will speak to students about real-life solutions to SDG-related issues in the region, and what they can do to help with some of these issues in their own communities.
12:45 p.m. – 1:00 p.m.	<b>Wrap-up</b> Opportunity for questions and group reflection on the day’s topics. Review asynchronous activities for tomorrow and what students should have prepared.

**Thursday, July 29 (Asynchronous Program Day):**

***Taking Action with the Global Goals***

9:00 a.m. – 9:30 a.m.	<b>Morning Meeting – Wrap up from Yesterday and Preview of the Day’s Topics and activities.</b> During asynchronous program days, students will be given a number of research-based activities and reflections to accomplish throughout the day. Students will work individually, with the opportunity to connect with Council staff during open office hours. Students will be asked to complete their progress report assignment by 12:00 p.m.
9:30 a.m. - 12:00 p.m.	<b>Open ‘Office Hours’</b>
12:00 p.m. —————	<b>Deadline to submit progress report</b>

**Friday, July 30**

***Sustainable Development Goals Action Plans - Final Presentation Day***

9:00 a.m. - 9:30 a.m.	<b>Morning Meeting – Wrap up from Asynchronous Day and Preview of the Day</b>
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**9:30 a.m. - 10:45 a.m.**

**Expert Speaker Briefing - *SDGs in "Local" Action (Planet Focus)***

**Speaker: Feini Yin, [Fishadelphia](#)**

Feini Yin (they/them) is a Philadelphia-based journalist and community organizer working at the intersection of science, health, environment, technology, and social justice. Feini oversees the work of Fishadelphia, a student-run community seafood program in Philadelphia and will speak to students about the work of Fishadelphia, whose day to day operations are planned and coordinated by a group of high school students.

**10:45 a.m. - 11:15 a.m.**

**Sustainable Development Goals Action Plan - Final Working Session & Presentation Practice**

Students finalize their SDG Action Plan presentations and practice answering potential clarifying questions from audience members.

**11:15 a.m. - 11:30 a.m.**

**Break**

**11:30 a.m. - 12:30 p.m.**

**Activity - *Presenting Sustainable Development Goals Action Plan***

Students present their Sustainable Development Goals Action plans to the audience. Each team has 10 minutes to present their SDG Action Plan to the audience, and demonstrate how their local community interacts with the goals.

**12:30 p.m. - 1:00 p.m.**

**Awards, Final Thoughts, Program Wrap-up**