



2021 Summer Global Leadership Seminar
Global Governance, Citizen Activism, and Constitution Building
July 12-16, 2021

Pre-Program Student Resource Guide

Instructions:

The World Affairs Council has **curated the following list of resources** as a means of adequately preparing students to participate in the 2021 Summer Global Leadership Seminar: *Global Governance, Citizen Activism, and Constitution Building*. **Each program day has 2-3 resources** that will provide students with the background knowledge they need to actively participate in each program day's expert speaker lectures and activities and to build a more nuanced understanding of the week's topics. We have also provided necessary resources to prepare for the program's week-long Mock State Building project, where students will be tasked with creating a fictitious country and building a constitution. We suggest that participating students break up this research into multiple sittings so as to better comprehend the materials and to not overwhelm themselves before the start of the program. We also suggest that students read the **Questions to Consider** prior to reading or viewing the resources and then write down their answers to the questions after they are finished with the resources. Additional research outside of these resources is encouraged but completely optional.

Mock State Building Project

**Please note that these resources are critical for students' participation in the program's weeklong Mock State Building Project activity.*

Questions to Consider:

1. What are the main components of a constitution? What can a country's constitution tell you about its people, government, and values?
2. After completing the below activity, think: what are some interesting features of other countries' constitutions? Which aspects of a constitution do you believe are most critical for a country to include? How does a country's history, cultures, economy, etc. affect the structure of its constitution?

Resources:

**These resources have been provided by [Constitute's Teaching Guide](#)*

- [Bringing the World's Constitutions to the Classroom - Introductory Reading](#)
Article - ~5 minute read



→ Activity: Explore ideas found in world constitutions using *Constitute*. Do a general search using the [“Filter by Date Adopted”](#) feature on the *Constitute* website. Check out recent national constitutions for additions not found in the U.S. Constitution. Examples of elements to look for include:

- ◆ More rights or different kinds of rights, e.g. a **right to housing**
- ◆ New bodies like: **counter-corruption commissions, constitutional courts, ombudsmen**
- ◆ Different kinds of issues, e.g. **environmental issues**, which were not on the minds of the Framers when they gathered in Philadelphia 1787
- ◆ Various types of anti-discrimination clauses that guarantee equality based on factors such as **gender, disability, or age**
- ◆ Other country’s constitutions are full of different ways of doing things:
 - Ecuador’s constitution, for example, grants **rights to mother nature** herself, allowing any person to bring a claim on her behalf
 - Egypt’s provides for a **right to organ transplants**
 - China’s **preamble** is an ideological history of that country for the past century
 - Bolivia’s **prohibits discrimination** on a long list of characteristics, including sexual orientation, culture, political philosophy, race, class, and gender

Monday, July 12

Introduction to Governance, Sovereignty, and Accountability

Questions to Consider:

1. Using the interactive map, select two or three of the government types and define them.
2. What are some examples of how people can hold their governments accountable? What channels or institutions can they utilize to promote government accountability?
3. What are some of the reasons why people may feel they need to hold their governments to greater accountability?

Resources:

→ [Governments Around the World](#)

Interactive Map - Take a quick look at the types of governments around the world (Government GeoInquiries)

→ [How to make sense of government accountability](#)

Article - ~5 minute read (World Bank Blogs)



- [Chile's Constitutional Rewrite: A Difficult Path Ahead, but a Recipe for Inclusion](#)
Article - ~10 minute read (Council on Foreign Relations)
- [Here's How the Arab Spring Started and How It Affected the World](#)
Video - ~4 minute read (History Channel)

Tuesday, July 13

Citizen Activism and Country in Focus: Chile

Questions to Consider:

1. Why did Chileans vote to rewrite their national constitution? What are some of the major issues that will come into play with the Chilean constitution rewrite?
2. What effect did the COVID-19 pandemic have on global political protest movements? What does the author of the article "Global Political Protests and the Future of Democracy" predict in terms of the pandemic's lasting effect on global political protest movements?
3. According to the author of the article "Global Political Protests and the Future of Democracy", what role should the U.S. and the Biden administration play in setting an example for governments' responses to political protests around the world?

Resources:

- [Global Political Protests and the Future of Democracy](#)
Article - ~10 minute read (Center for Strategic & International Studies)
 - And check out the [table](#) featured in this article on the "Drivers of Largest 2020 Political Protests" in different countries.
- [Celebrations in Chile as voters back rewriting constitution](#)
Video - ~3 minutes (Al Jazeera)

Wednesday, July 14

Local and National Governments: Federalism in the United States

Resources:

Students will participate in a formal debate focused on the topic of Federalism on this program day. Students are therefore required to read through the **Debate Outline and Resource Guide (which can be found [here](#) on our website)** and check their assigned debate team (listed on the guide) prior to attending this program day.

Thursday, July 15

Constitutional Crisis Simulation

*Resources for this program day, including student's specific simulation roles will be provided at a later date.

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DEMOCRACY DEMANDS DISCOURSE

Friday, July 16

Future of Governance and Final Project Presentations

*No additional resources for the final program day.