

United Nations Summer Camp: Sustainable Development Goals in Action
Monday, July 26 – Friday, July 30, 2021
Virtual Program – Draft Brief Agenda
(Updated April 12, 2021)

The **2021 United Nations Summer Camp: Sustainable Development Goals in Action**, is a weeklong virtual summer camp for middle school students interested in learning about global affairs through the work of the United Nations. The program will give student participants an opportunity to participate in interactive expert briefings, games, and activities, while honing key skills and collaborating with their peers along the way. Participants will step into the shoes of diplomats as they work together to study the United Nations Sustainable Development Goals, learn public speaking tips and strategies, and make new friends, all while having fun. The Council's virtual United Nations Summer Camp will provide students with a mix of live and asynchronous instruction and will end with an action-oriented final program day, guaranteed to empower students with the tools necessary to be agents of change in their schools and local communities. This program welcomes all students in grades 6-8, regardless of their familiarity with the United Nations or Model United Nations.

NOTE: Featured guest speakers and activities are subject to change based on speaker availability.

Monday, July 26:

Introduction to United Nations and Sustainable Development Goals

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| 9:00 a.m. – 9:30 a.m. | Morning Meeting - Welcome, Introduction and Preview of the Week.
World Affairs Council of Philadelphia staff and interns greet students and introduce the weeklong program. Assign students icebreaker activity. |
| 9:30 a.m. – 9:45 a.m. | Break and Student Prep for Icebreaker |
| 9:45 a.m. – 10:15 a.m. | Icebreaker Activity
Students partake in a short icebreaker activity as an introduction to this year's cohort. |
| 10:15 - 10:30 a.m. | Break |
| 10:30 a.m. – 11:30 a.m. | Activity – Introduction to the United Nations and the Sustainable Development Goals
Council staff present on the history, formation, structure, and purpose of the United Nations. This interactive presentation will also examine the UN's mission, strategic goals, and role in the world, including an in-depth look at the 17 Sustainable Development Goals. |
| 11:30 a.m. – 11:45 a.m. | Break |
| 11:45 a.m. – 12:45 p.m. | Expert Speaker Briefing – An Introduction to Global Cultures and Cultural Diplomacy |

An expert speaker from one of the Council’s partner organizations will speak to students on the importance of understanding global cultures, and how cultural diplomacy is used to solve critical global issues. This session will also teach students about the role cultural diplomacy plays in the United Nations and Sustainable Development Goals.

12:45 p.m. - 1:00 p.m.

Student SDG Study Teams and Country Assignments

Based on research they have done leading up to the program and the information given to them in the day’s previous activities and expert speaker briefing, students will choose one Sustainable Development Goal that they would like to study for the week (based on a shortened list of options provided by the Council). After students are grouped into their SDG Study Teams, students will also be assigned a country to focus their SDG studies on throughout the rest of the week, culminating in the final group activities on Friday.

1:00 p.m. – 1:15 p.m.

Daily Wrap-up

Opportunity for questions and group reflection on the day’s topics. Review asynchronous activities for tomorrow and what students should have prepared.

Tuesday, July 27

Asynchronous Program Day - *Independent Research into Assigned Country, Culture, and SDGs*

9:00 a.m. – 9:30 a.m.

Morning Meeting – Wrap up from Yesterday, Preview of the Day’s Topics and activities, and Morning Game.

During asynchronous program days, students will be given a number of activities, games, and reflections to accomplish throughout the day. Students will work both in their small groups, and/or individually during parts of the day. Throughout the day, each team will connect with Council Staff either during an assigned meeting time, or during free flowing ‘office hours’. Students will be asked to complete all assignments by the 1pm wrap-up.

9:30 a.m. - 10:00 a.m.

Icebreaker Activity or Game

10:00 a.m. - 11:00 a.m.

Open ‘Office Hours’

11:00 a.m. - 1:00 p.m.

Student Teams Check-Ins

Students log back on to the program Zoom link during their team’s scheduled check-in time to meet with Council staff and go over their progress so far on the day’s activities and to ask any questions they may have.

11:00 a.m. - 11:30 a.m.	Team 1
11:00 a.m. - 11:30 a.m.	Team 2
11:30 a.m. - 12:00 p.m.	Team 3
11:30 a.m. - 12:00 p.m.	Team 4
.....
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12:30 - 1:00	Team X

1:00 p.m. - 1:30 p.m.

Wrap-up

Opportunity for questions and group reflection on the day’s topics. Review agenda

for tomorrow and what students should have prepared.

Wednesday, July 28

Practicing Public Speaking and Diplomacy

- 9:00 a.m. – 9:30 a.m.** **Morning Meeting – Wrap up from Asynchronous Day, Preview of the Day’s Topics and Activities, and Morning Game.**
- 9:30 a.m. – 10:30 a.m.** **Expert Speaker Briefing - *Communication in Diplomacy***
An expert speaker with experience in the field of diplomacy will provide students with real-life examples of how diplomats utilize communication as a tool and why communication is the most important skill a diplomat should have. Students will learn communication “tips and tricks,” and important negotiation skills. Finally, the expert speaker will teach students about virtual diplomacy, and how diplomats have adapted their work to the remote environment during the COVID-19 pandemic.
- 10:30 a.m. – 10:45 a.m.** **Break**
- 10:45 a.m. – 11:45 p.m.** **Activity - *Public Speaking***
Students will practice their public speaking skills, and utilize some of the “tips and tricks” they learned during the morning’s expert speaker briefing, by speaking to their peers about an important global topic.
- 11:45 p.m. – 12:00 p.m.** **Break**
- 12:00 p.m. - 12:45 p.m.** **SDGs “Mini” Debate**
Based on the research they have conducted thus far in the program and the public speaking skills attained earlier in the day’s activities, students will work in their SDG Study Teams to create persuasive statements as to why their SDG is the most important goal for attaining global sustainable development and for creating positive change.
- 12:45 p.m. – 1:00 p.m.** **Wrap-up**
Opportunity for questions and group reflection on the day’s topics. Review asynchronous activities for tomorrow and what students should have prepared.

Thursday, July 29

Asynchronous Program Day - Independent Research into Assigned Country, Culture, and SDGs

- 9:00 a.m. – 9:30 a.m.** **Morning Meeting – Wrap up from Yesterday and Preview of the Day’s Topics and activities, and Morning Game.**
During asynchronous program days, students will be given a number of activities, games, and reflections to accomplish throughout the day. Students will work both in their small groups, and/or individually during parts of the day. Throughout the day, each team will connect with Council Staff either during an assigned meeting time, or during free flowing ‘office hours’. Students will be asked to complete all assignments by the 1pm wrap-up.
- 9:30 a.m. - 10:00 a.m.** **Icebreaker Activity or Game**

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1:00 p.m. - 1:30 p.m.	<p>Wrap-up Opportunity for questions and group reflection on the day's topics. Review agenda for tomorrow and what students should have prepared.</p>														

Friday, July 30

United Nations Summer Camp SDG Handbook

9:00 a.m. - 9:30 a.m.	Morning Meeting – Wrap up from Asynchronous Day and Preview of the Day's Topic and activities, and Morning Game.
9:30 a.m. - 10:30 a.m.	<p>Expert Speaker Briefing - SDGs in "Local" Action An expert speaker will talk to students about how local issues relate to the SDGs that they have been studying throughout the week, and explore real-life solutions that students can implement in their own communities. Students will write notes on the expert speaker presentation and write down their own SDG Local Action ideas in their SDG Handbooks.</p>
10:30 a.m. - 10:45 a.m.	Break
10:45 -	<p>SDG Study Team Presentations Utilizing the public speaking and communication skills they have acquired during the program, students will present on the research they have conducted throughout the week on their assigned SDGs and countries. Students will have the opportunity to ask each other clarifying questions after each presentation.</p>
11:15 a.m. - 11:30 a.m.	Break
11:30 a.m. - 12:30 p.m.	<p>Final Activity - <i>The Interconnected Sustainable Development Goals</i> Utilizing their research and newfound knowledge on their assigned SDGs and countries, students will work together to find the commonalities among their assigned SDGs and solutions that promote sustainable development solutions across the goals. Students will compile their ideas for proposed sustainable development solutions in their SDG Handbooks.</p>
12:30 p.m. - 1:00 p.m.	Awards, Final Thoughts, Program Wrap-up