



2021 Summer Global Leadership Seminar
Global Governance, Citizen Activism, and Constitution Building
Monday, July 12 – Friday, July 16, 2021
Virtual Program – Draft Brief Agenda
(Updated April 1, 2021)

NOTE: Featured lectures and activities subject to change based on speaker availability. More details regarding the scheduled lectures and activities will be made available in the coming weeks.

The 2021 Summer Global Leadership Seminar, entitled **Global Governance, Citizen Activism, and Constitution Building**, is a week-long summer institute open to all rising high school sophomores, juniors and seniors. This year's seminar will seek to advance students' understanding of government, both at a local, national and international level, including discussions on sovereignty, accountability and the impact of governments on citizens. Through nonpartisan expert speaker lectures, interactive workshops, a formal debate, and a half-day crisis simulation, students will learn and engage with governments on a number of levels. Additionally, on the Seminar's fifth-day, students will have the opportunity to synthesize all that they have learned over the course of the week by virtually presenting to their peers a draft constitution for a mock-nation.

Monday, July 12

Introduction to Governance, Sovereignty, and Accountability

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| 9:00 a.m. – 9:30 a.m. | Morning Meeting - Welcome, Introduction, and Preview of the Week's Activities
World Affairs Council of Philadelphia staff and interns greet students and introduce the weeklong program. Assign students icebreaker activity. |
| 9:30 a.m. – 9:45 a.m. | Break and Student Prep for Icebreaker |
| 9:45 a.m. – 10:15 a.m. | Icebreaker Activity
Students partake in a short icebreaker activity as an introduction to this year's cohort. |
| 10:15 a.m. – 10:30 a.m. | Break |
| 10:30 a.m. – 11:30 a.m. | Expert Speaker Briefing – <i>Introduction to Governance, Sovereignty, and Accountability</i>
Speaker: TBA
An expert speaker will deliver our opening briefing highlighting important issues in governance, sovereignty, and accountability. |

11:30 a.m. – 11:45 a.m.	Break
11:45 a.m. – 12:45 p.m.	<p>Activity – Introduction to Mock State Building: Creating a New Constitution</p> <p>Students are divided into groups and assigned the task of mock state building by creating their own constitutions, based on a set of requirements and a core set of resources provided by the Council. Students will have time to work on this project throughout the week as they hear from lecturers and gain a more nuanced understanding of the overall program topic, with the project culminating in students presenting their final mock-states on Friday.</p>
12:45 p.m. – 1:00 p.m.	<p>Daily Wrap-up</p> <p>Opportunity for questions and group reflection on the day’s topics. Review agenda for tomorrow and what students should have prepared.</p> <p>-----</p>
1:15 p.m. - 2:15 p.m.	<p>Optional Extended Discussion - How and Why Should Citizens Hold their Governments Accountable?</p> <p>This optional, post-program activity is an opportunity for students to build off the day’s activities through free-flowing discussion on government accountability. Students and facilitators will discuss instances of citizen activism in the United States and abroad, highlighting historical anecdotes and contemporary trends.</p>

Tuesday, July 13

Citizen Activism and Country in Focus: Chile

9:00 a.m. – 9:15 a.m.	Morning Meeting – Debrief from Yesterday and Preview of Today’s Activities
9:15 a.m. – 10:15 a.m.	<p>Expert Speaker Briefing – Chilean Constitutional Rewrite and the Role of Citizen Activism</p> <p>Speaker: TBA</p> <p>Our first analysis of a government’s founding document will center on Chile, a country undergoing a rewrite of its constitution. A scholar and content area expert will walk students through the Chilean referendum, constitutional writing process, and key considerations of this contemporary nation-building exercise.</p>
10:15 a.m. – 10:30 a.m.	Break
10:30 a.m. – 11:30 a.m.	<p>Activity - Citizen Activism & Governments Around the World</p> <p>Students are divided into teams to research the impact of a number of citizen activist movements around the world, the effect that they have had on their respective governments, and how those governments have responded.</p>
11:30 a.m. - 11:45 a.m.	Break
11:45 a.m. - 12:30 p.m.	<p>Interactive Topic Workshop (TBD)</p> <p>Students will have the ability to engage directly with a citizen activist on the front-lines of government accountability. More information on the topic, speaker and activity to be announced.</p>
12:30 p.m. – 12:45 p.m.	<p>Daily Wrap-up</p> <p>Opportunity for questions and group reflection on the day’s topics. Review agenda for tomorrow and what students should have prepared.</p>

Wednesday, July 14

Local and National Governments: Federalism in the United States and Abroad

9:00 a.m. – 9:15 a.m.	Morning Meeting – Debrief from Yesterday and Preview of Today’s Activities
9:15 a.m. – 10:00 a.m.	Expert Speaker Briefing – <i>Local and National Governments: Federalism in the United States and Abroad</i> Speaker: TBA As we explore different aspects of governance, it is important that we observe the form and function of the United States government. An expert speaker will explore the history and function of Federalism in the United States, and prepare students for the day’s featured activity, the Federalism Debate.
10:00 a.m. – 10:15 a.m.	Break
10:15 a.m. – 11:45 a.m.	Federalism Debate Students take part in a formal debate where they must argue for or against an increase in the United States federal government’s power, as opposed to state governments.
11:45 a.m. – 12:00 p.m.	Break
12:00 p.m. – 12:45 p.m.	Final Project Prep Students break into their ‘Mock State Building’ groups and continue their research, preparation and presentation for Friday.
12:45 p.m. – 1:00 p.m.	Daily Wrap-up Opportunity for questions and group reflection on the day’s topics. Review agenda for tomorrow and what students should have prepared. ----
1:00 p.m. - 2:00 p.m.	Optional Activity with Lunch (TBD) Optional post-program virtual activity with a local organization or institution for students to attend after the day’s programming.

Thursday, July 15

Constitutional Crisis Simulation

9:00 a.m. – 9:15 a.m.	Morning Meeting – Debrief from Yesterday and Preview of Today’s Activities
9:15 a.m. – 10:15 a.m.	Expert Speaker Briefing – Constitutional Crisis Expert Speaker presentation covering key information students will need to inform their participation in the Constitutional Crisis Simulation. This presentation will also help to give context to the Constitutional Crisis Simulation in regards to the overall program topic.
10:15 a.m. – 10:30 a.m.	Break
10:30 a.m. – 12:30 p.m.	Constitutional Crisis Simulation Using online resources, one-on-one negotiation skills, and a newly acquired

understanding of key issues, students will role-play government officials and civil society actors that must work together to create solutions to an unfolding crisis.

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| 12:30 p.m. – 12:45 p.m. | Break |
| 12:45 p.m. - 1:45 p.m. | Group Work on Constitution Building Project and Working Lunch
Students continue to work in their Mock-State Building groups as they prepare to introduce their state on the final program day. |
| 1:45 p.m. – 2:00 p.m. | Daily Wrap-up
Opportunity for questions and group reflection on the day’s topics. Review agenda for tomorrow and what students should have prepared. |

Friday, July 16

Mock State Building: Creating a New Constitution

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| 9:00 a.m. – 9:30 a.m. | Morning Meeting – Debrief from Yesterday and Preview of Today’s Activities |
| 9:30 a.m. – 10:30 a.m. | Expert Speaker Briefing – <i>The Future of Global Governance</i>
Speaker: TBA
Expert Speaker presentation on the future of international institutions and global governance. |
| 10:30 a.m. – 10:45 a.m. | Break |
| 10:45 a.m. – 12:00 p.m. | Final Presentation Prep
Students break into their groups to finalize and rehearse Constitution Building presentations. |
| 12:00 p.m. – 12:30 p.m. | Break and Lunch |
| 12:30 p.m. – 2:15 p.m. | Final Group Presentations
Based on a set of requirements and a core set of resources provided by the Council, in addition to knowledge gained throughout the week’s guest expert speaker lectures and activities and additional research, students will present the constitutions that they have created for their mock State. Students will explain the rationale and evidence that support their constitution and must defend their constitution based on audience questions. |
| 2:15 p.m. – 2:30 p.m. | Break |
| 2:30 p.m. – 3:00 p.m. | Graduation, Certificates, Evaluations, and Closing Thoughts |