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The Student Diplomat Program - Jr. Model United Nations
2021 Preparatory Conference



“Ensuring Healthy Lives and Promoting Well-Being for All”

wacphila.org/education/middle-school-programs

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DEMOCRACY DEMANDS DISCOURSE

What will we accomplish today?

- ✓ Learn about the **United Nations** and the **Sustainable Development Goals (SDGs)**
- ✓ Learn about and practice **parliamentary procedure**
- ✓ Learn about **resolutions**
- ✓ **Practice** writing and amending resolutions
- ✓ Learn about **position papers**
- ✓ **Tips for preparing** for the Final Conference





What will we accomplish today?



Agenda

8:50 – 9:00 a.m.	Recommended Log-in Time
9:00 – 9:15 a.m.	Welcome, Introductions, Agenda, Review, and Overview of the Sustainable Development Goals
9:15 - 9:25 a.m.	Quiz
9:25 – 9:50 a.m.	Parliamentary Procedure Workshop
9:50 - 10:00 a.m.	Break
10:00 - 10:20 a.m.	Introductions to Resolutions
10:20 - 10:30 a.m.	Break
10:30 - 11:20 a.m.	Resolution Writing Workshop
11:20 - 11:30 a.m.	Break
11:30 - 12:00 p.m.	Amending a Resolution Workshop and Position Papers/Videotaped Speeches
12:00 - 12:15 p.m.	Closing Presentation, Next Steps and Questions



Let's review...

The United Nations was founded in 1945 to...

- promote **world peace**;
- develop **good relationships** between countries;
- promote **cooperation** in solving the world's problems;
- encourage respect for and protect **human rights**.

*These goals all are rooted in the concept of *diplomacy* among UN member countries and are only possible through successful diplomacy





Let's learn a little more....

The United Nations also has the responsibility to...

- Deliver **humanitarian aid** after natural and man-made disasters
- Uphold **international law**
 - *Example: If there is a threat to international peace or security, the UN can approve peacekeeping missions or impose sanctions*
- Promote **sustainable development**

"Peace, dignity and equality on a healthy planet"



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SUSTAINABLE
DEVELOPMENT GOALS

- 17 interconnected goals
- Adopted in 2015 as a universal call to action to **end poverty, protect the planet, and ensure that all people enjoy peace and prosperity** by 2030
- Development must balance social, economic, and environmental **sustainability**
- Build on work already done by the UN and help guide the future work of the UN and its member countries

“Provides a shared blueprint for peace and prosperity for people and the planet, now and into the future.”



Sustainable Development Goals (SDGs)





Sustainable Development Goals (SDGs)





What is your role in all of this?

- To serve as **delegates** from your assigned country at the **Model UN Final Conferences** in May!
- The Final Conferences will **simulate** a meeting of the United Nations General Assembly
- The topic of this meeting is based on **Sustainable Development Goal #3...**
 - ...*Ensuring Healthy Lives and Promoting Well-Being for All*
- As delegates, you will debate and discuss this important global issue and work together to come up with solutions that can be implemented by the UN and its member countries



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Time for a...

QUIZ

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QUIZ

1. When was the United Nations founded?

- a. September 30, 1901
- b. October 24, 1945
- c. November 17, 1990
- d. September 12, 2001



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QUIZ

2. How many countries were founders of the United Nations?

- a. 51
- b. 193
- c. 60
- d. 74



QUIZ

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- b. 193
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QUIZ

3. What powers do the five permanent members of the security council have?

- a. Power to remove countries from the security council
- b. Power to add countries to the security council
- c. Veto power



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QUIZ

4. Which of these events came first?

- a. World War II
- b. Founding of the United Nations
- c. Founding of the League of Nations



QUIZ

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- b. Founding of the United Nations
- c. Founding of the League of Nations



QUIZ

5. What set of goals came *before* the Sustainable Development Goals?

- a. None
- b. Millennium Development Goals
- c. 2015 Global Goals



QUIZ

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- a. None
- b. Millennium Development Goals**
- c. 2015 Global Goals



QUIZ

6. Which of these is an example of a formal diplomat?

- a. United States Ambassador to the Federative Republic of Brazil
- b. The Mayor of a town
- a. The CEO of Facebook



QUIZ

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- a. United States Ambassador to the Federative Republic of Brazil
- b. The Mayor of a town
- a. The CEO of Facebook



7. Which of the following is an example of how diplomacy has changed during the COVID-19 pandemic?

- a. Shaking hands has become more common
- b. Increased use of digital meetings
- c. Real diplomacy is not able to occur during the COVID-19 pandemic



7. Which of the following is an example of how diplomacy has changed during the COVID-19 pandemic?

- a. Shaking hands has become more common
- b. Increased use of digital meetings
- c. Real diplomacy is not able to occur during the COVID-19 pandemic



QUIZ

8. Which of the following should a diplomat do in order to establish a good diplomatic relationship with another country?

- a. Learn the cultural norms and practices of the country they are working with
- b. Argue their position on an issue until they get their way
- c. Prioritize the cultural norms and practices of their own country



QUIZ

8. Which of the following should a diplomat do in order to establish a good diplomatic relationship with another country?

- a. Learn the cultural norms and practices of the country they are working with
- b. Argue their position on an issue until they get their way
- c. Prioritize the cultural norms and practices of their own country



9. Which Sustainable Development Goal are we focusing on at the Jr. Model UN Final Conference this year?

- a. Zero hunger
- b. Good health and well-being
- c. Affordable and clean energy
- d. No poverty



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QUIZ

10. Which of the following is NOT an agency associated with the United Nations?

- a. World Food Programme
- b. World Health Organization
- c. World Bank
- d. International Boys and Girls Club



QUIZ

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- b. World Health Organization
- c. World Bank
- d. International Boys and Girls Club



11. Which body of the United Nations includes all 193 member states?

- a. General Assembly
- b. Security Council
- c. Economic and Social Council
- d. None of the bodies of the UN include all 193 member states



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QUIZ

12. Who is the current Secretary General of the United Nations?

- a. Ban Ki-moon
- b. Kofi Annan
- c. António Guterres



QUIZ

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**What is another word for
the people who work at the
United Nations?**

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Delegates or Diplomats!



Diplomats and Public Speaking

Why is practicing public speaking important for a Model UN student delegate/diplomat?

- Remember: **communication** is one of the most important skills that a delegate/diplomat should have!
- It is also important to know who your **fellow delegates** are!
- Public speaking is a key component of **parliamentary procedure** and helps you share your ideas clearly and efficiently with other delegates





What is Parliamentary Procedure?



- A **set of rules** that governs how committees (or meetings) work, when a delegate may speak, and whom delegates may address (or speak to)
- Used by: **Model United Nations**, United States Congress, Student Government, City Council, School Board, Churches, etc.



Why do we use Parliamentary Procedure?



- Produces **quicker** and **more efficient** meetings
- Keeps meetings **organized**
- Keeps delegates **on track** and **on topic**
- Protects each **member's rights**
- Allows everyone's **voices to be heard**
- Carries out the **will of the majority**
- Provides **structure** so that delegates remain **courteous** and **respectful**



How do we use Parliamentary Procedure?

- There are two roles that students and facilitators play during a model United Nations.
 - **Delegates** (that's you!) represent their assigned countries
 - **Chairs or Co-Chairs** moderate the discussion and debate on the meeting topic



Parliamentary Procedure Key Terms:

- **Chair:** a person who moderates debate and discussion, keeps time, and enforces the rules of procedure
- **Delegates:** Represent a country, debate, draft (write) and amend resolutions



How do we use Parliamentary Procedure?

- Delegates have **placards** that indicate their country
- Delegates use their placards to **vote** or show that they want to **speak**
- **At-home Activity:** Create your own placard!

Parliamentary Procedure Key Terms:

- **Placard:** a piece of cardstock with a country's name on it that delegates raise to signal that he or she wishes to speak



How do we use Parliamentary Procedure?

- The **chair** reads out the list of countries that are supposed to be in attendance at your committee meeting
- Delegates must respond with “present” or “present and voting” to let the chair know that country’s delegation is in attendance
- **Let’s practice roll call right now!**



Parliamentary Procedure Key Terms:

- **Roll call:** calling out a list of names to determine who is present



How do we use Parliamentary Procedure?

Different types of meetings have different **rules, goals, and outcomes!**

Parliamentary Procedure Key Terms:

- **Caucus:** a meeting between a group of people with shared concerns
- **Moderated Caucus:** formal debate and discussion led by co-chairs
- **Unmoderated Caucus:** informal discussion where delegates can speak freely
(Think: Similar to small group work in breakout rooms)



How do we use Parliamentary Procedure?

Raising **points** helps delegates communicate with one another and with the chair(s)

Parliamentary Procedure Key Terms:

- **Point:** questions or concerns a delegate may raise with the Chair
- **Point of Order:** used when you believe a mistake was made with regards to the rules of procedure
- **Point of Inquiry:** used when you have a question about the rules of parliamentary procedure
- **Point of Personal Privilege:** used when you are experiencing some sort of discomfort or are unable to hear another delegate

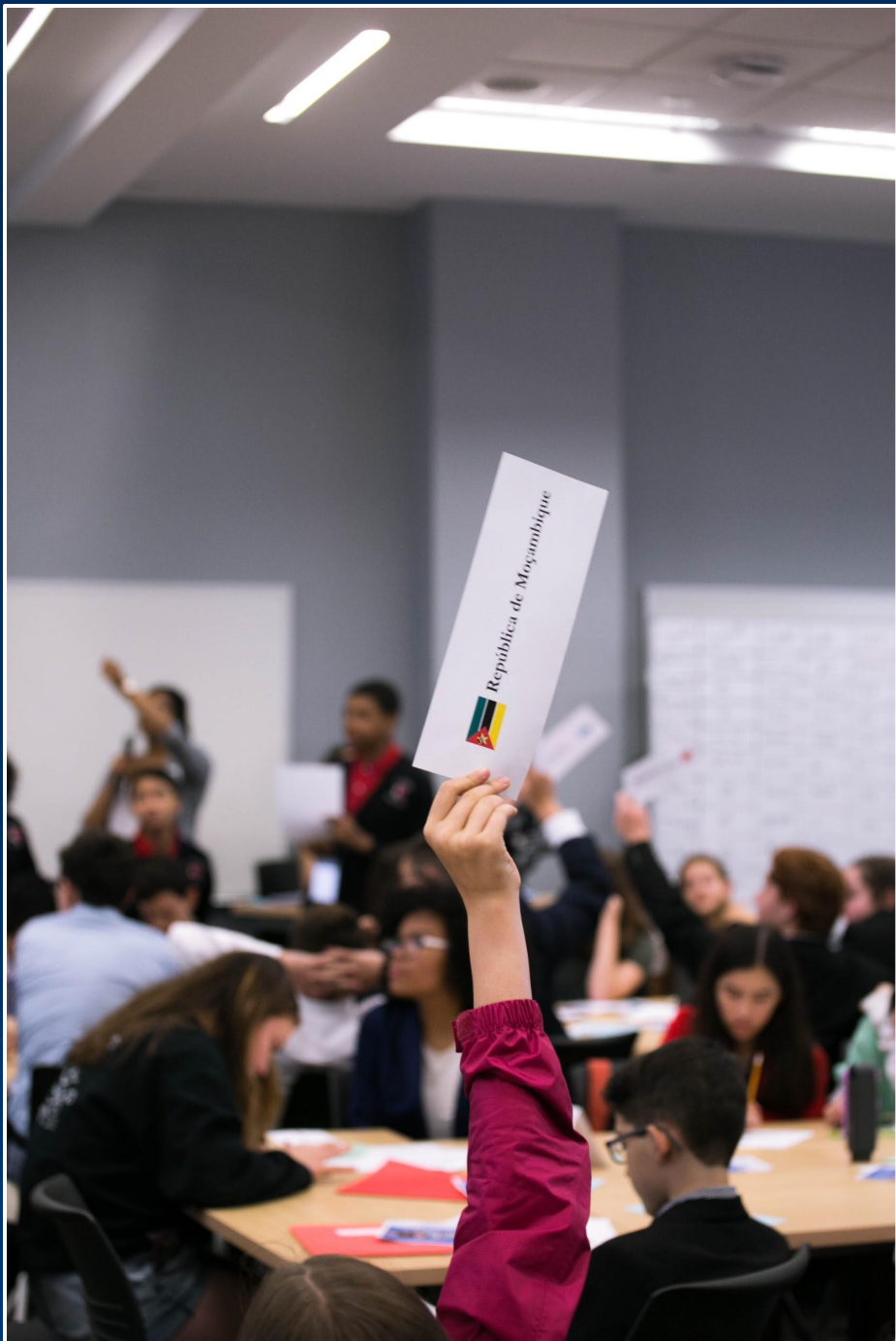


How do we use Parliamentary Procedure?

Making **motions** also helps delegates communicate with one another and with the chair(s)

Parliamentary Procedure Key Terms:

- **Motion:** a proposal by a delegate that the committee takes a certain action
- Motion to open and/or close a committee session
- Motion for lunch
- Motion for a moderated caucus
- Motion for an unmoderated caucus



Let's practice...

- Let's officially **open** our committee!
 - → Motion to Open
- Does anyone have a **question** about Parliamentary Procedure?
 - → Point of Inquiry
- Practice raising your **placard** or the raise hand function
- Time for another **break**?
 - → Motion for a break or Point of Personal Privilege

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Time for a Break!



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DEMOCRACY DEMANDS DISCOURSE

How does the United Nations present solutions to important global issues?

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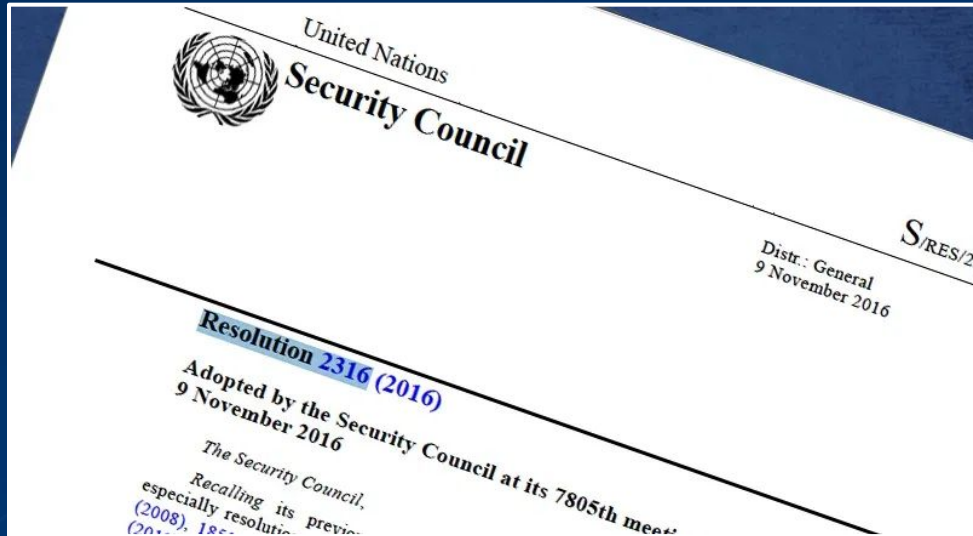
Hint: It's not a law, but a...

Resolution!



What is a Resolution?

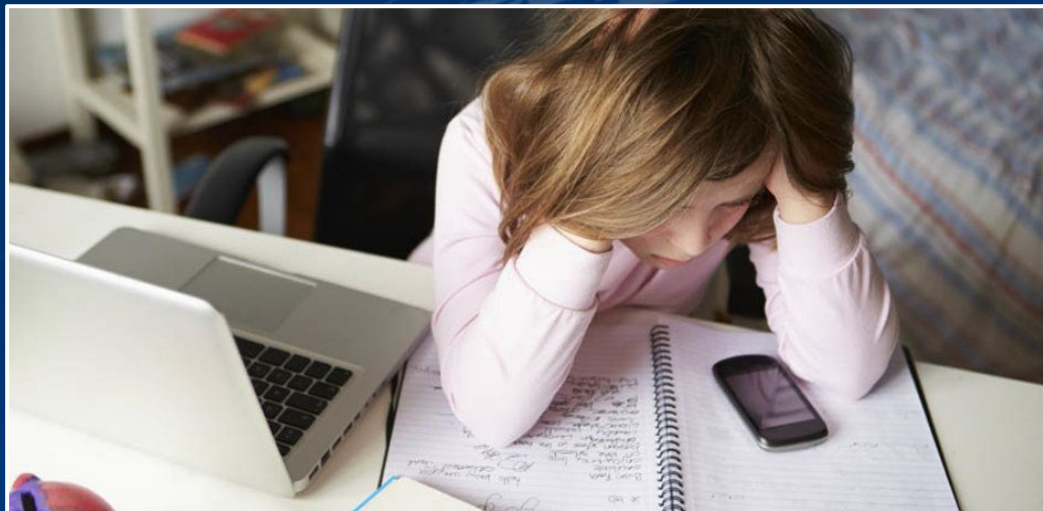
- A written statement expressing an **opinion** or recommending specific **solutions or actions** to be taken on an important issue
- Presented by one country or a group of countries that share the same ideas
 - Although, countries may have to **compromise** (think: diplomacy) in order to create a set of solutions and actions in their resolution that they can all agree on



Let's take a look at a sample resolution!



Let's take a look at a sample resolution!



HANDOUT # 1

SAMPLE SCREEN-TIME IN SCHOOLS RESOLUTION

Committee: School Administration
Topic: Limited Screen-Time in Schools
Sponsor: Student Council

} **Heading**

School Administration,

Recognizing that 62% of students engage with screens for four or more hours per day,

Acknowledging that due to the COVID-19 pandemic, virtual learning and increased screen time are important to educational opportunities,

Aware that research shows that too much screen time can affect a student's social, emotional, and physical growth,

Preambulatory Clauses

Statistics provided by:
American Academy of Child and Adolescent Psychology (2020)
https://www.aacap.org/AACAP/Families_and_Youth/Facts_for_Families/FFF-Guide/Children-And-Watching-TV-054.aspx

1. Calls upon school officials to limit the amount of mandatory screen-time for students;
2. Recommends that the school administration provides students and teachers with the necessary technologies to quickly and effectively learn;
3. Further requests that the school board consider at least one full day of asynchronous learning per week.

Operative Clauses



Part I: Heading

Identifies the three components of a resolution:

Committee: School Administration

Topic: Limited Screen-Time in Schools

Sponsor: Student Council

School Administration,



Heading



Part II: Preambulatory Clauses

- Discusses **background information** on the resolution
 - Why is this issue **important**? What has already **been done**? Why is it **still a problem**?
- Needs to reference **reliable sources**!
 - (e.g., U.N. Charter, other U.N. resolutions, Sustainable Development Goals)
- Format: *Italicize* the first few words at the start of each clause. Each preambulatory clause is followed by a comma (,).



Part II: Preambulatory Clauses

Recognizing that 62% of students engage with screens for four or more hours per day,

Acknowledging that due to the COVID-19 pandemic, virtual learning and increased screen time are important to educational opportunities,

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Preambulatory Clause Phrases

Preambulatory Clause – Vocabulary

Affirming	Emphasizing	Having received
Alarmed by	Expecting	Keeping in mind
Approving	Expressing its appreciation	Noting with regret
Aware of	Expressing its satisfaction	Noting with satisfaction
Believing	Fulfilling	Noting with deep concern
Bearing in mind	Fully Aware	Noting further
Confident	Further deploring	Noting with approval
Conscious of	Further recalling	Observing
Contemplating	Guided by	Realizing
Convinced	Having adopted	Reaffirming
Declaring	Having considered	Recalling
Deeply concerned	Having considered further	Recognizing
Deeply convinced	Having devoted attention	Seeking
Deeply disturbed	Having examined	Taking into account
Deeply regretting	Having studied	Taking note
Desiring	Having heard	Welcoming



Part III: Operative Clauses

- Suggests what **action** should be taken to address the issue at hand: What should we do to solve the problem?
- Proposes **reasonable** solutions that the committee and/or UN member countries can **enforce**.
- Each operative clause should **directly correspond** with a preambulatory clause (in the same order)
- Format: First action word (or few words) is underlined. Each operative clause is numbered at the beginning and ends with a semi-colon (;). The last clause ends with a period (.).



Part III: Operative Clauses

1. Calls upon school officials to limit the amount of mandatory screen-time for students;
2. Recommends that the school administration provides students and teachers with the necessary technologies to quickly and effectively learn;
3. Further requests that the school board consider at least one full day of asynchronous learning per week.

**Operative
Clauses**



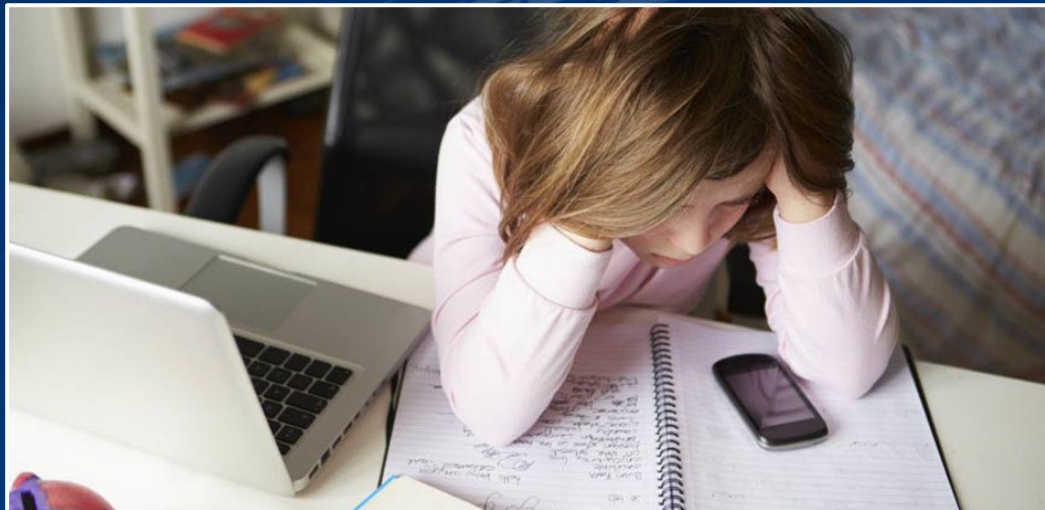
Operative Clause Phrases

Operative Clause – Vocabulary

Accepts	Emphasizes	Reaffirms
Affirms	Encourages	Recommends
Approves	Endorses	Reminds
Authorizes	Expresses its appreciation	Regrets
Calls	Expresses its hope	Requests
Calls upon	Further invites	Resolves
Condemns	Further proclaims	Solemnly affirms
Congratulates	Further recommends	Strongly condemns
Confirms	Further reminds	Supports
Considers	Further requests	Trusts
Declares	Further resolves	Takes note of
Deplores	Have resolved	Urges
Draws attention	Notes	Designates



Recognize: Formatting & Clause Correlation



HANDOUT # 1

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Aware that research shows that too much screen time can affect a student's social, emotional, and physical growth,

**Preambulatory
Clauses**

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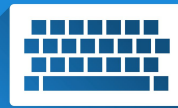
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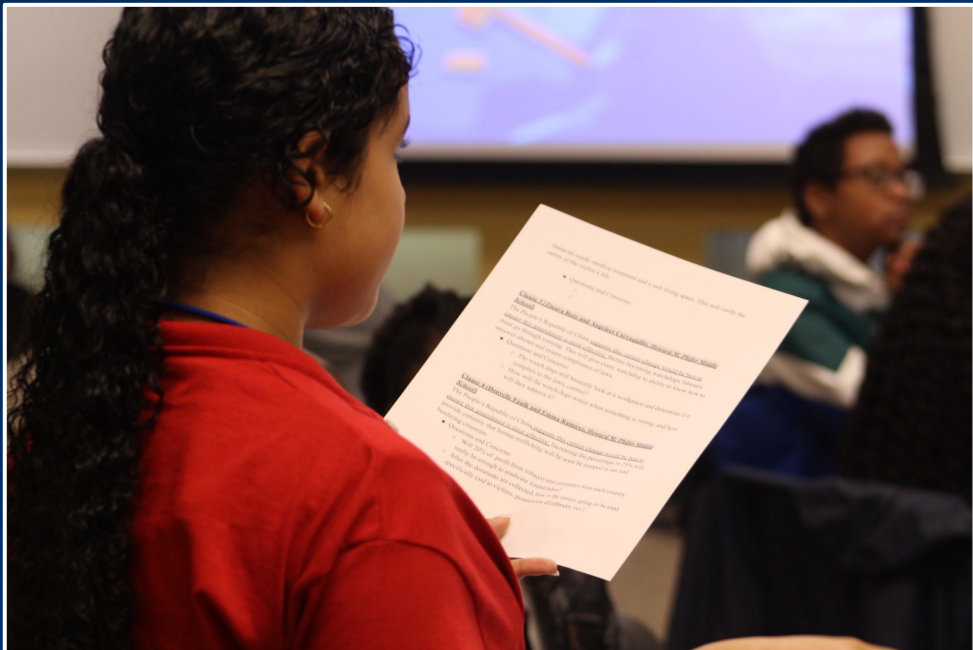
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Time for a Break!





Let's practice...



- You will now all get the change to practice writing your own resolutions!
- These resolutions will focus on this year's Model UN program topic
 - Ensuring Good Health and Promoting Well-Being for All (SDG 3)
- Located Handout #3 - The Sample Resolution Template ... or grab paper and a pencil, or open a blank document on your computer!

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Part I: Heading

What is the committee? What is the topic? Who are the sponsors?

- **Committee:** General Assembly
- **Topic:** Ensuring Good Health and Promoting Well-Being for All
- **Sponsor:** Student Delegates



Part II: Preambulatory Clauses

- Remember, the preambulatory clauses answers the question:
 - Why is this issue **important**? What has already **been done**? Why is it **still a problem**?
- Preambulatory clauses are supported by **facts and data** from **reliable resources**

We will write the first preambulatory clause together and then you will write two on your own!



Let's practice...

Preambulatory Clauses

- Take a look at **Handouts #3 and #4**
- Let's write a preambulatory clause together...

QUICK FACTS

- The majority of maternal deaths occurred in low- and lower-middle-income countries, and about 66% of them occurred in sub-Saharan Africa. (Source: UN)
- Immunization is one of the world's most successful and cost-effective health interventions. (Source: UN)
- One in three of new HIV infections globally occurred among women 15 to 49 years of age in sub-Saharan Africa. (Source: UN)
- In 2016, indoor (household) and outdoor (ambient) air pollution caused some 7 million deaths worldwide. Inadequate water, sanitation and hygiene led to a total of 870,000 deaths in the same year. (Source: UN)
- Globally, women make up more than 76% of medical doctors and nursing personnel combined, but make up only slightly more than 40% of medical doctors and nearly 90% of nursing personnel. (Source: UN)
- The proportion of the population spending more than 10% of its household budget on out-of-pocket payment for health services increased continuously, from 9.4% to 12.7%, between 2000 and 2015. (Source: UN)
- Globally, the adolescent birth rate fell steadily, from 45 births per 1,000 women 15 to 19 years of age in 2015 to 41 per 1,000 in 2020, with the highest adolescent birth rate in sub-Saharan Africa. (Source: UN)



Let's practice...

Preambulatory Clauses

- Take a look at **Handouts #3 and #4**
- Let's write a preambulatory clause together...

Deeply concerned that indoor (household) and outdoor (ambient) air pollution is connected to 7 million deaths worldwide,



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Let's practice...

Preambulatory Clauses

- You have 15 minutes to write **two preambulatory clauses** addressing Ensuring Good Health and Promoting Well-Being for All
 - **Use Handout number #4 to find the facts for your preambulatory clauses and use Handouts #3 to write them down**
- At the end, we will ask for **delegate volunteers to share** their preambulatory clauses



Part III: Operative Clauses

- Remember, the operative clause responds to the preambulatory clause and answers the question: “How are we going to solve the issue presented in the Preambulatory clause?”
- Suggests what **action** should be taken to address the issue at hand: What should we do to solve the problem?
- Proposes **reasonable** solutions that the committee and/or UN member countries can **enforce**.
- Each operative clause should **directly correspond** with a preambulatory clause (in the same order)

We will write the first operative clause together and then you will write two on your own!



Let's practice...

Operative Clauses

- Take a look at **Handouts #3 and #4 again**
- Let's write an operative clause in response to the preambulatory clause we wrote together...

Deeply concerned that indoor (household) and outdoor (ambient) air pollution is connected to 7 million deaths worldwide,

Suggests that all countries cut emissions by 10% to reduce air pollution;

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DEMOCRACY DEMANDS DISCOURSE



Let's practice...

Operative Clauses

- You have 15 minutes to write **two operative clauses** addressing Ensuring Good Health and Promoting Well-Being for All
 - **Use Handouts #3 and #4**
- **Remember:** Your operative clauses should directly correspond with the preambulatory clauses you just wrote.
- At the end, we will ask for **delegate volunteers to share** their operative clauses

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DEMOCRACY DEMANDS DISCOURSE

Time for a Break!





Amending a Resolution

- Most times, even if a resolution is really good, it still can be improved
- Delegates are allowed to **amend** a resolution to try to make it **stronger, better, or clearer**
 - *Ask yourself...* Is there a need for further clarification on one of the solutions or actions proposed in the resolution?
 - ...Is there a way to strengthen or change an operative clause so that more countries will support it?
- Only the **operative clauses** can be amended!

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How can we amend a resolution?



1. **Add** words or phrases
2. **Delete** words or phrases
3. **Combine** 2 or more operative clauses
4. **Remove** an entire operative clause



Let's practice... *Amendments*



HANDOUT # 5

EXAMPLE RESOLUTION



Students' Names:

Students' School: The World Affairs Council Middle School

Topic: Promoting Good Health and Well Being for All

Sponsor (country delegation): Republic of Ireland

Heading

The General Assembly,

Deeply concerned that indoor (household) and outdoor (ambient) air pollution is connected to 7 million deaths worldwide,

Recognizing that in 2015, 12.7% of the world spent over 10% of their family household income on healthcare related costs,

Concerned that 1.6 billion people live in fragile settings, where conflicts or environmental factors threaten access to healthcare,

Preambulatory
Clauses

1. *Suggests* that all countries cut emissions to reduce air pollution;

2. *Suggests* that the United Nations support Irish citizens by providing money to help cover healthcare related expenses;

3. *Suggests* addressing climate change and conflicts and wars to better health outcomes for all.

Operative
Clauses



Let's review formatting...

- 3 main parts of a resolution: **(1) Heading (2) Preambulatory Clauses & (3) Operative Clauses**
- One long sentence separated by **commas (,)** and **semicolons (;)**
- A **period (.)** only appears at the end of the last operative clause.
- Direct relationship between preambulatory clauses & operative clauses **(Think: Cause and Effect)**
- You are writing to the United Nations **General Assembly**; not to the government of your own country.

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Let's practice...

Formatting

- Take 2-3 minutes to determine what is wrong with the overall **formatting** of the sample resolution
- You are then free to share what you found wrong with the formatting in the chat



Let's practice...

Formatting



HANDOUT # 5

EXAMPLE RESOLUTION



Students' Names:

Students' School: The World Affairs Council Middle School

Topic: Promoting Good Health and Well Being for All

Sponsor (country delegation): Republic of Ireland

} **Heading**

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} **Preambulatory
Clauses**

1. *Suggests* that all countries cut emissions to reduce air pollution;

2. *Suggests* that the United Nations support Irish citizens by providing money to help cover healthcare related expenses;

3. *Suggests* addressing climate change and conflicts and wars to better health outcomes for all.

} **Operative
Clauses**



What are Position Papers?

- A position paper is like a **research paper**, where delegates research their **assigned country and topic**
- Often, position papers begin with **information about their assigned country**, like the population, brief history, culture, and relationship to the United Nations
- Delegates research the **relationship between their country and the topic** and try to answer:
 - *How* is the country succeeding at their goals?
 - *Where* can the country improve?
 - *How* can the country improve?
 - *Why* should the country improve?



How do you format a position paper?

- One **suggested format** of a position paper is as follows:
 - **Part I** - Introduction and history of the topic/issue
 - **Part II** - Introduction and history of how the topic/issue relates to your assigned country
 - **Part III** - Explanation of potential solutions to the topic/issue
- Be sure to talk to your **faculty adviser** to see how they want you to format your position paper!



Jr. Model UN Opening Speech *Alternative Project*


Step by Step!

- Write a 2-5 minute opening speech on your topic and assigned subcommittee from the perspective of your assigned country.



Save Your Work!

HANDOUT # 3
SAMPLE RESOLUTION TEMPLATE

 Students' Names: _____
Students' School: _____
Topic: _____
Sponsor (country delegation): _____

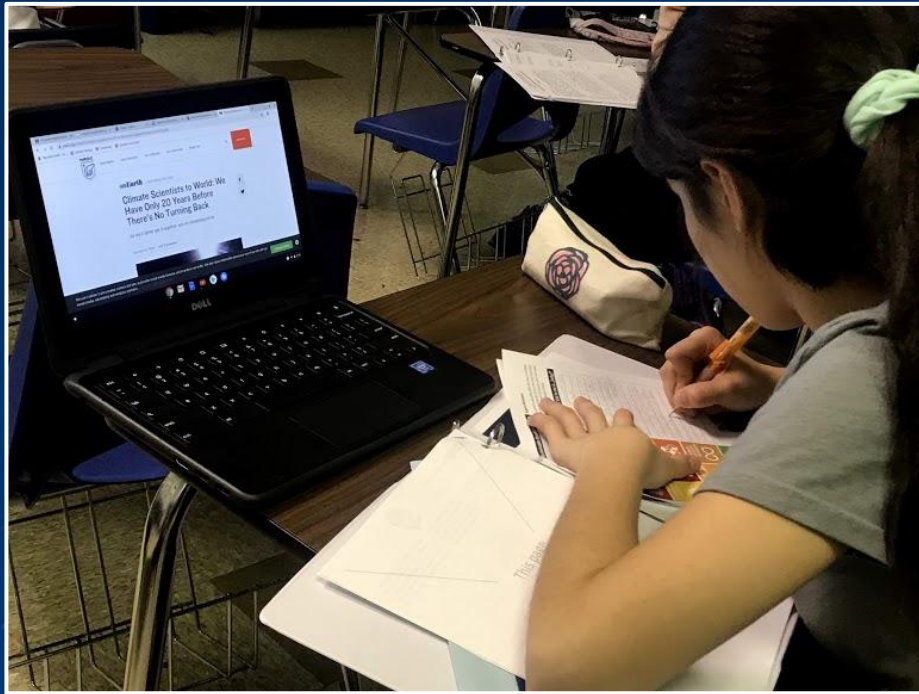
The General Assembly,
[Preambulatory Clauses]
|
_____,
_____,
_____,
[Operative Clauses]
1.) _____;
2.) _____

If you used the Fillable PDF Document, make sure to download the document to your computer and save it somewhere you can find it later!





Tips for Preparing for the Final Conference



- Have a friend or classmate peer **review your draft resolution** for common formatting or grammatical errors.
- **Practice** debating, public speaking and responding to clarifying questions.
- **Know your research!** Find good sources and use statistics that could help back up your argument/position.



Tips for Preparing for the Final Conference



- **Listen carefully** to make sure that you fully understand another delegate's point of view.
- Keep an **open mind**, even if you disagree.
- **Disagree respectfully** by using appropriate **diplomatic language**, showing respect for others' opinions and explaining **why your country does (or does not) support the resolution**.
- Remember that this year we must also practice **digital diplomacy!**
Think: What does this mean? What are some important aspects of digital diplomacy?



Tips for Preparing for the Final Conference

- Remain true to your **country's convictions and interests** but look for ways to **compromise**.
- **Focus on the goal at hand**, which is to develop a solution that satisfies as many countries' interests as possible.
- **Dress to impress** – Delegates should wear business attire, native dress or school uniform.
- Delegates are also encouraged to change their virtual background to their **assigned country's flag!**
 - Instructions in the digital classroom!
- Create a **placard** for the final conference with your country name and flag!
 - Instructions in the digital classroom!



Next Steps



Digital Classroom



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Next Steps



Write a Position Paper or Record a Speech!
(individually *or* in assigned groups)

From the **perspective of your assigned country**, synthesize your research by writing a **two-page (max.)** position paper that explains your country's position on the program topic of Ensuring Good Health and Promoting Well-Being for All.

Submission Window: March 26 - April 30, 2021

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Next Steps



Write a resolution!
(in assigned groups)

From the perspective of your assigned country, write a **resolution addressing your topic**, including **three preambulatory** clauses and **three corresponding operative** clauses.

Due Date: Friday, April 30, 2021

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Questions?





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The Student Diplomat Program - Jr. Model United Nations
2021 Preparatory Conference



“Ensuring Healthy Lives and Promoting Well-Being for All”

wacphila.org/education/middle-school-programs