



WORLD AFFAIRS COUNCIL  
*of Philadelphia*

# Student Diplomat Program / Jr. Model United Nations

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*Cultural Diplomacy Presentation*  
for Participating Schools

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# CULTURE





# *What is Culture?*

- Culture has to do with values and beliefs as well as customs and traditions...
- Culture is learned and handed down from generation to generation...
- Culture influences and shapes our behaviors and attitude...



# *What is Culture?*

- Culture is shared by a group of people...
- Culture is often unconscious, meaning that people are oftentimes not aware that their behaviors and attitudes are shaped by their culture...
- Everyone is a part of *not just one*, but many cultures...



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## Everyone Has a Culture — Everyone Is Different\*

*Students: Answer the following questions.*

1. What language(s) do you speak?

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2. What music do you listen to? What dances do you know?

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3. What foods do you eat at home?

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4. In your family, what is considered polite and what is considered rude? What manners have you been taught? (*Think about such things as table manners, behavior toward guests in your home, what to say when answering the telephone, how to say thanks for a meal.*)

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5. What do you wear on special occasions?

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6. How often do you see your extended family (*for example, grandparents, aunts, uncles, and cousins*)? What role do they play in your life?

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7. What holidays and ceremonies are important in your family?

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8. Describe something very important to you. It could be a value, such as respect or honesty. It could be a person, such as a parent, brother, sister or friend. It could be a goal, such as going to college or designing a website. It could be a hobby.

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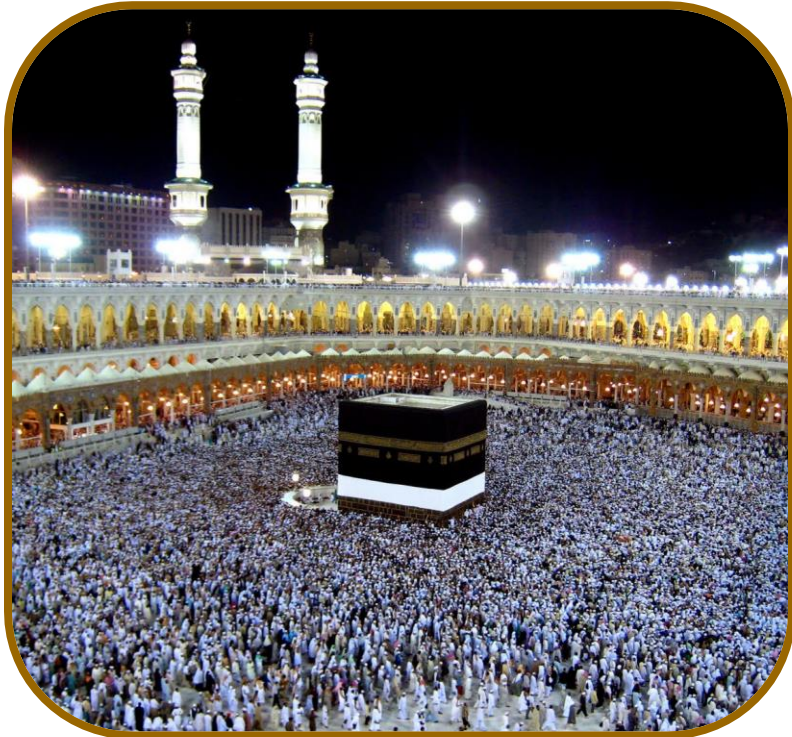
9. Based on what you've written, how would you describe the characteristics of the culture you're a part of?

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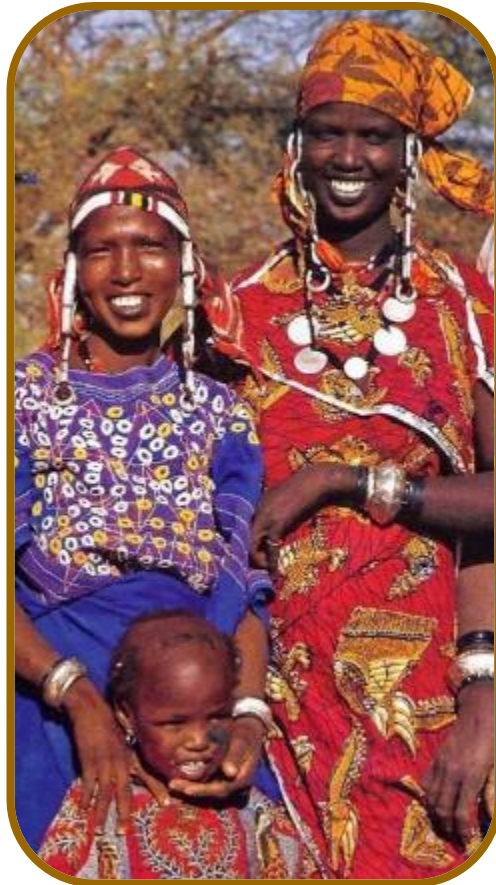


- **What were some of the questions that you and your neighbor answered the same?**
- **Which questions did you answer differently?**
- **How can you explain the difference?**
- **How many of you identified that you were a part of more than one culture?**















437

מישור אדומים  
ميشور ادوميم

Mishor  
Adummim

יריחו  
أريحا  
Jericho

ירושלים

اورشليم (القدس)  
Jerusalem

תל אביב  
تل ابيب  
Tel Aviv



בסיס אימונים  
ע"ש יצחק רבין  
←













The image shows the silhouettes of two people shaking hands, centered over a world map. The map is rendered in a golden-yellow color against a dark background. The text 'What is Diplomacy?' is overlaid on the image in a white, italicized serif font with a blue glow effect.

# *What is Diplomacy?*

- The work of maintaining good relations between the governments of countries...
- The ability to find common ground with others who may think or believe very differently than you...
- The ability to work together to advance a common cause...









# *What is a Diplomat?*

- A person appointed by a national government to conduct official negotiations and maintain political, economic and social relations with another country or group of countries...
- A person who is skilled in managing delicate situations, handling people, etc.







# *What is the United Nations?*

*The United Nations was founded in 1945 to:*

- Promote world peace;
- Develop good relationships between countries;
- Promote cooperation in solving the world's problems;
- Encourage respect for human rights.

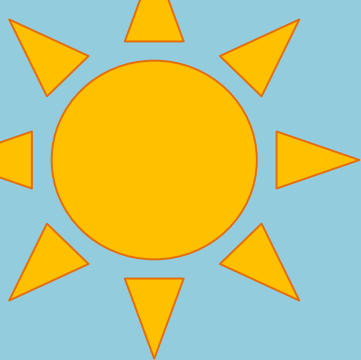


# *What is a Model United Nations?*

- Model United Nations is a *simulation* of the United Nations (U.N.) General Assembly and/or any other U.N. organ.
- It's an academic competition!
- Students *represent countries* and *serve as delegates*.
- Delegates debate and discuss global issues to learn more about *diplomacy*, international relations, and the United Nations.







## Visible Aspects of Culture

Dress Food  
Language Literature  
Music Games Rituals  
Visual Art Festivals

## Non-Visible Aspects of Culture

Beliefs Communication Style  
Ethics Values  
Handling Emotions Notions of Time  
Handling Physical Space Notions of Modesty  
Competition vs. Cooperation





# WHAT'S YOUR NEXT STEP?

## Research Your Assigned Country & Topic

Begin to familiarize yourself with your assigned country's culture and history, as well as its relationship with the United Nations and assigned topic.

Read the briefing paper for your assigned topic and complete the "Questions to Consider."

Briefing papers are now available online at <https://wacphila.org/education/middle-school-programs>





## **Write a Position Paper (Optional)**

Using the research you have compiled on your assigned country and topic, each pair or group of students representing a particular country and topic write a one page position paper that introduces their country and its history as it relates to their assigned topic.

**Due Date: Friday, April 5**



## Write a Resolution!

From the perspective of your assigned country, write a resolution addressing your topic, including **three** preambulatory clauses and **three** corresponding operative clauses.

**Wednesday, April 24**





**Attend the Jr. Model United Nations  
Final Conference on**

**Wednesday, May 1<sup>st</sup>**

**Temple University Center City Campus**

# Questions?







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