“The important factors in a successful diplomatic negotiation include teamwork and patience. You need to have teamwork because you have to work together, and promote a resolution that is efficient and peacemaking. You need to have patience because somewhere you may not agree with your delegation, but you have to keep your composure.”

- New Foundations Charter School Student

Welcome to The Student Diplomat Program / Jr. Model United Nations, a five-month journey introducing middle school students from around the Greater Philadelphia area to the world of international relations and cultural diplomacy. With an emphasis on developing students’ research, writing and communication skills, The Student Diplomat Program meets a growing demand for international affairs curricula in area middle schools.

The program offered students an exciting opportunity to examine global conflicts and trends while working together to create promising solutions to some of the world’s greatest challenges. Additionally, it was designed with an emphasis on building cultural competency and diplomatic skills; expanding knowledge of world geography, cultures and political structures; increasing understanding of how national and international institutions tackle key global issues. Delegates who participated in the 2017 Jr. Model United Nations Program focused on one of the two following committee topics: (1) Climate Change and (2) Protecting and Preserving Cultural Heritage.

As participants in the program, students: (1) explored the mission, structure and function of the United Nations; (2) learned how to write, amend and defend a policy resolution; (3) applied their research and critical thinking skills to specific global issues; (4) learned the role of diplomacy and deliberation in international affairs; and (5) developed skills in conflict resolution, problem solving and cross-cultural communication.

For additional information or questions about this past program, please view program resources and/or contact the Council’s Education department.