World Affairs Council of Philadelphia
One South Broad Street, Suite 2M • Philadelphia, Pennsylvania 19107
www.wacphila.org/education/

THE STUDENT DIPLOMAT PROGRAM
Jr. Model United Nations
for Middle School Students

“‘The Student Diplomat / Jr. Model United Nations Program is a rigorous, yet engaging and approachable way to get kids to invest their futures while utilizing and practicing key life skills: collaboration, leadership, literacy, communication and analysis.’”
— Faculty Adviser, Stetson Middle School

PROGRAM INFORMATION:

Wednesday, May 18 & Thursday, May 19, 2016
9 a.m. to 2 p.m.

The Fox School of Business at Temple University
Philadelphia, Pennsylvania

PROGRAM RESOURCES:
(Click hyperlinks to view)

Program Book
International Migration
Protecting and Global Internet Rights

Welcome to The Student Diplomat Program / Jr. Model United Nations, a five-month journey introducing middle school students from around the Greater Philadelphia area to the world of international relations and cultural diplomacy. With an emphasis on developing students’ research, writing and communication skills, The Student Diplomat Program meets a growing demand for international affairs curricula in area middle schools.

The program offered students an exciting opportunity to examine global conflicts and trends while working together to create promising solutions to some of the world’s greatest challenges. Additionally, it was designed with an emphasis on building cultural competency and diplomatic skills; expanding knowledge of world geography, cultures and political structures; increasing understanding of how national and international institutions tackle key global issues. Delegates who participated in the 2016 Jr. Model United Nations Program focused on one of the two following committee topics: (1) International Migration and (2) Protecting and Global Internet Rights.

As participants in the program, students: (1) explored the mission, structure and function of the United Nations; (2) learned how to write, amend and defend a policy resolution; (3) applied their research and critical thinking skills to specific global issues; (4) learned the role of diplomacy and deliberation in international affairs; and (5) developed skills in conflict resolution, problem solving and cross-cultural communication.

For additional information or questions about this past program, please view program resources and/or contact the Council’s Education department.